



British Values.

Information for parents on British Values.

British Values

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British Values in the 2011 Prevent Strategy, and these values were reiterated last year (2014). At Albert Pritchard Infants and Wood Green Junior Federated School these values are taught through our broad, balanced and enriched curriculum.

These values not only emerge through the curriculum but through the school’s everyday ethos and environment.

The development of our Values education ensures that all of our children practice key learning behaviours that support the school’s vision to create confident individuals, accomplished learners, reflective contributors and responsible citizens.

At Albert Pritchard Infants and Wood Green Junior Federated School we have a clear Values policy which allows children to learn about appropriate values for our children.

Democracy

Pupil voice is used as a tool for school improvement. The School Council and Eco Community are examples of how pupil’s ideas for the future of their school are sought. Alongside this, the House Captains, Deputy captains and Head boy and Head Girl also provide a communication channel promoting the views of pupils.

Parents complete a questionnaire once a year and comments are used to improve the school.

Pupil questionnaires have also been introduced this year and will be used to evaluate their views.

At both sites, an interactive display, gives children the opportunity to vote on topics that are relevant to them.

The Rule of Law

A consistently applied behaviour policy has just been launched which has been shared with the children and is visible in all areas of the school.

This new policy has also been shared with all parents through letters and opportunities have been provided for parents to attend school. The new policy has increased communication with parents and sets out clear expectations that is expected of pupils attending our school.

Expectations are reinforced regularly and opportunities are sought frequently to praise positive choices.

Through assemblies and the school’s PSHE curriculum, children develop an understanding of law appropriate to their age. Pupils are taught explicitly that laws keep us safe and give pupils the opportunity to recognise when they do and do not feel safe.

Regular contact with PCSOs at assemblies builds positive relationships with the Police from an early age and children understand their role in maintaining a peaceful community.

Visits from other external agencies reinforce their understanding of the responsibilities held by various professions.

Individual Liberty

Our School Rights are taught across the school and every child is aware that they have the right to feel safe. They are also taught that there is nothing too awful that they cannot talk to an adult about it.

Children are valued for their differences and there is a wide variety of extra-curricular clubs to enable children to try new things, develop new skills and practice existing ones.

Care is taken to provide equal opportunities for all genders such as a boys and girls in sports teams.

Time and care is taken to know each child as an individual and circle time and PHSE sessions give children a chance to share their feelings and choices in a safe way.

Opportunities for children to take part in having more responsibility within the school, is encouraged. For example, the buddies support positive play during playtimes and lunchtimes, lunchtime helpers keep the lunchtime hall clean and tidy and our Sports Crew set up competitive activities for all year groups during lunchtimes.

The Head boy and Head girl help deliver school assemblies and run meetings with the Head teacher.

Mutual Respect

Our School Rights are regularly reviewed with the children to set clear expectations of respectful behaviour. If pupils show disrespect to one another, this is dealt with immediately through the school's behaviour policy and parents are contacted. Time is given for repair and restoration and to talk about the behaviour, which is disrespectful to others.

An Anti-Bullying day is held annually and various well-being events are held across the year. During these sessions, children are taught to value differences in others and themselves and to respect others.

A values session is taught every half term and PHSE is taught every week following the broad and balanced PHSE LTP.

A consistent behaviour policy is in place and children take responsibility, with support when needed, to resolve conflict and repair relationships.

Through the cluster Schools Sports Partnership, all children have opportunities to participate in local sports events. These ensure children experience competitive events and have an opportunity to apply their sportsmanship skills with other schools.

Tolerance of those of Different Faiths and Beliefs

The school follows the Sandwell RE syllabus, which ensures that the children learn about all the religions of the world. Assemblies contribute to widening the children's knowledge of special occasions; children and their families are encouraged to share information on how they celebrate special events.

Resources in classrooms are regularly audited to ensure that they reflect our multi-cultural society and stereotypes are challenged.

Part of our vision at Albert Pritchard Infants and Wood Green Junior Federated School is to prepare the children of the future to become valued members of society. Promoting British Values enables children to develop a sense of community and begin to understand their responsibilities and role within it.