



Pupil Premium Grant expenditure:

Albert Pritchard Infant School

2016/17

Overview of the school

Number of pupils and pupil premium grant (PPG) received 2017-18	
Total number of pupils on roll	316
Total number of pupils eligible for PPG	44
Amount of PPG received per pupil	£1320
Total amount of PPG received	£59980

Data

EYFS												
Showing percentage of pupils achieving ELG	2014-2015			2015-16						2016-17		
	Reading	Writing	Maths		Reading	Writing	Maths		Reading	Writing	Maths	
Disadvantaged Pupils	43%	29%	29%	Disadvantaged Pupils	71%	71%	79%	Disadvantaged Pupils	60%	68.7%	66.7%	
Other Pupils	80%	78%	80%	Other Pupils	71%	71%	79%	Other Pupils	53.4%	68.5%	72.6%	

KS1												
	2014-2015			2015-16						2016-17		
	Reading	Writing	Maths		Reading	Writing	Maths		Reading	Writing	Maths	
Disadvantaged Pupils	14.0	13.7	15.0	Disadvantaged Pupils	47%	53%	53%	Disadvantaged Pupils	76%	76%	82%	
Other Pupils	16.1	14.9	15.6	Other Pupils	87%	82%	87%	Other Pupils	77%	70%	81%	

As a result of 2016-17 data our focus for Pupil Premium pupils will be described in the following summary

Objectives in spending PPG:

To narrow the gap between those in receipt of Pupil Premium funding and others to less than the national average in KS1

To increase to a minimum of 20% the percentage of pupils who were average on entry to EYFS to exceeding national expectations

To increase the % of attainment, especially in reading but also in other subjects in KS1.

To ensure that the quality of reading in KS1 and EYFS is improved and that all parents are engaged in supporting their children learning to read.

To ensure that there is no more than 1% variance between PP/Non-PP attendance

Narrow the gap between pupils so that by the end of KS1 more pupils in receipt of Pupil Premium funding achieve the national expectations in all subjects but particularly in reading.

To continue to ensure that the gaps close in Key Stage 1 by increasing confidence and resilience and developing a focus on learning skills and growth mindsets.

Summary of spending and actions taken:

- Spending has been across many aspects of school including all interventions listed below
Social Interaction Programme, One to One interventions, 5 min box Numeracy, 5 min box Literacy, ELS and Catch Up Numeracy
- Phonics Groups
- 1 to 1 reading
- One full time LSP or LSAs in every classroom
- To provide support during transition from KS1-KS2 and from KS2-KS3
- Inclusion Manager
- Assistant Head teacher
- Deputy Head teacher
- To provide financial support for children who meet the criteria to enable them to participate in residential visits and or day visits

Outcomes to date:

Outcomes are evidenced on the school's online assessment package, which show progress of individuals and groups. This is and will continue to be monitored half termly.

Record of PPG forecast spending by item/project 2017/18

Item/project	Cost	Objective	Outcome
LSP X8 and LSA x1 <i>Part payment of salaries</i>	£14 per hour x32.5hours per week x36 weeks per year	<i>Small group work Transition work Phonics Setting Clubs To support children to meet their targets in reading, writing, mathematics and social, emotional and mental health</i>	See individual children's data on Pupil Premium progress charts and spread sheets. Raise self esteem and increase participation/motivation for targeted pupils. To ensure that attainment gaps are closed by July 2017 accelerated progress with particular focus on disadvantaged pupils achieving at greater depth across subjects in line with peers.
Also included is part of the salary of the Deputy Head Teacher who will teach small groups	£290 per child	Teach small groups in Year 2.	See individual children's data on Pupil Premium progress charts and spread sheets. Close remaining gaps between PPG and non PPG pupils-raise attainment and achievement across the school in reading, writing and maths so that PPG pupils attain in line with their peers, particularly at the higher or greater depth standard
HLTA salary x4 <i>Part payment of salaries</i>	£14 per hour	Small group work Phonics Setting	See individual children's data on Pupil Premium progress charts and spread sheets. Raise self esteem and increase participation/motivation for targeted pupils. To ensure that attainment gaps are closed by July 2017 accelerated progress with particular focus on disadvantaged pupils achieving at greater depth across subjects in line with peers.
Learning Mentor x1	£14 per hour x10 hours per week	1:1 work and small group	Benefits seen in terms of attitudes to learning, behaviour in class; better concentration, self-worth, improved attendance. See individual children's data on Pupil Premium progress charts and spread sheets.
Part of Inclusion Salary R Carter	£25 per hour	1:1 time for pupil Discussions and meeting parents and external agencies	Benefits seen in terms of independent strategies in class, concentration skills, self-worth, improved attendance. See individual children's data on Pupil

			Premium progress charts and spread sheets.
Phonics Groups	£14 per hour £25 per hour	Year 1 and Year 2- staffing costs and replacement resources.	Improved reading skills and confidence improve attainment and progress-PPG pupils to close attainment gaps and make progress in line with their peers.
Enrichment activities	£5,000 per year	Targeted pupils with enrichment experiences clubs, theatre visits, trips	Enrichment opportunities presented to disadvantaged pupils.
Transport costs for all enrichment activities	£5,000 per year	Enrichment opportunities	Benefits seen in terms of behaviour and relationships and enrichment See individual children's data on Pupil Premium progress charts and spread sheets.
Extra Curricular Provision/101 things to do experience	£5,000 per year	Enhance extra curricular provision- animal man, science club, theatre cinema	See individual children's data on Pupil Premium progress charts and spread sheets. Enrichment opportunities presented to disadvantaged pupils.

What is the National Expectation?

From 2015-16. The system of levels has ended for all year groups. Instead, school will use a variety of assessment tools to measure the program of pupils, although pupils in Year 2 and Year 6 will continue to be assessed using new standardised tests.

We will continue to use the SPTO (School Pupil Tracker) to track and evaluate pupil progress and attainment. Our aspirational targets will continue and ensure that our pupils (all groups) achieve more than expected from starting points and therefore demonstrate that they are ready for the next stage of their education.