

# TOPIC BOOKLET

## Further Information:

[www.bookstart.co.uk](http://www.bookstart.co.uk)

This website provides information about the national Book-start scheme and the Bookstart packs that your child will receive as a baby, a toddler and at age three to four. It also gives information about sharing books with your child. You can find out about Bookstart events in your area, which you can attend with your child.

[www.wordsforlife.org.uk/baby](http://www.wordsforlife.org.uk/baby) - This website provides lots of information for parents and carers of babies and young children, and suggestions of activities, features, DVDs, books and events that are both useful and fun. You can have their free newsletter emailed to you directly.

[www.nationalliteracytrust.org.uk/familyreading/parents](http://www.nationalliteracytrust.org.uk/familyreading/parents) - The Family Reading Campaign website provides a wealth of information to support you and your family. The Family Reading Campaign works to encourage reading in the home. It also offers many links to further websites.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) - Has lots of information for parents and interactive games your child can play at home.

[www.mrthorne.com](http://www.mrthorne.com) - Mr Thorne does phonics has lots of videos to help you pronounce the phonemes correctly. Also links to Mr Thorne phonics apps.

[www.topmarks.co.uk/parents/ten-tips-on-hearing-your-child-read](http://www.topmarks.co.uk/parents/ten-tips-on-hearing-your-child-read) - 10 top tips for reading with children.

[www.hairyphonics.com](http://www.hairyphonics.com) - Explore the hairy island. Learn all the sounds through playing games.

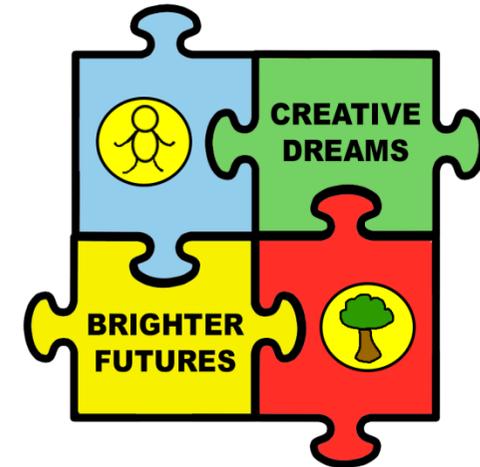
[www.mad4maths.com](http://www.mad4maths.com) - Times tables and games

<http://uk.ixl.com/> - All areas of maths. Helps children with any misconceptions as they go along.

<http://nrich.maths.org> - Problem solving activities

[www.ictgames.com](http://www.ictgames.com) - All areas of maths through games.

[www.albertpritchard-woodgreen.co.uk](http://www.albertpritchard-woodgreen.co.uk) - Access to our learning platform Frog.



What is **Frog**?  
**online** teaching and learning **made**  
**simple**  
**for everyone**



**Year: Nursery**

### Personal, Social & Emotional Development

I will:

- seek out others to share experiences.
- express my feelings such as happy, sad, worried, scared,

### Physical Development

I will:

- climb confidently and pull myself on play equipment.
- Show control in holding and using jugs to pour, hammers, books and mark making tools.
- Begin to be independent in self-care.

### Personal, Social & Emotional Development

I will:

- initiate play, offering cues to peers to join in.
- keep play going by responding to what others are saying or doing.
- demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

### Physical Development

I will:

- observe the effects of activity on my body.
- understand that equipment and tools have to be used safely.
- catch a large ball.

## Little Explorers & Nursery Rhymes

### Communication & Language

I will:

- Show interest in play with sounds, songs and rhymes.
- Develop understanding of simple concepts.

### Maths

I will:

- Begin to make comparisons between quantities.
- Begin to use the language of size.

### Literacy

I will:

- repeat words in familiar stories.
- Fill in the missing word or phrase in a known rhyme or story.

### Understanding the World

I will:

- enjoy playing with small-world models.
- operate mechanical toys, e.g. turn the knob on a wind-up toy or pulling back on a friction car.
- Notice detailed features of objects in my environment.

### Expressive Art & Design

I will:

- Begin to make believe by pretending.
- Create movement in response to music.
- sing a few familiar songs.

## Round And Round The Garden

### Communication & Language

I will:

- listen to stories with increasing attention and recall.
- join in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- question why things happen and give explanations. Asking *who*, *what*, *when*, *how*.

### Maths

I will:

- show an interest in number problems.
- separate a group of three or four objects in different ways, state that the total is still the same.
- counts objects to 10, and beginning to count beyond 10.

### Literacy

I will:

- Knows that print carries meaning and is read from left to right.
- Recognise familiar words and signs such as own name and logos.

### Understanding the World

I will:

- Show interest in different occupations and ways of life.
- Show care and concern for living things and their environment.

### Expressive Art & Design

I will:

- use available resources to create props to support role-play.
- show interest in and describe the texture of things.
- use various construction materials.

Term: Autumn 1

Term: Summer 2

### Personal, Social & Emotional Development

I will:

- Respond to the feelings and wishes of others.
- Begin to accept the needs of others and take turns and share resources.

### Physical Development

I will:

- Catch a large ball.
- Move freely and with pleasure and confidence in a range of ways.

### Personal, Social & Emotional Development

I will:

- Select and use activities and resources with help.
- Begin to accept the needs of others and can take turns and share resources.
- Play in a group.

### Physical Development

I will:

- Imitate drawing simple shapes such as circles and lines.
- Copy some letters.
- Use one-handed tools and equipment.

# Let's Play!

### Communication & Language

I will:

- retell a simple past even in the correct order
- use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

### Maths

I will:

- Show an interest in shape and space by playing with shapes.
- Use some number names accurately in play.
- Know that numbers identify how many objects are in a set.

### Communication & Language

I will:

- understand 'who', 'what', 'where' in simple questions
- use talk to connect ideas.

### Maths

I will:

- Match numeral and quantity correctly.
- Compare two groups of objects.
- Talk about the shapes of everyday objects.

### Literacy

I will:

- Enjoy rhyming and rhythmic activities.
- Listen to and join in with stories and poems.
- Sometimes give meaning to marks as I draw and paint.

### Understanding the World

I will:

- Show an interest in technological toys.
- Talk about some of the things I have observed,
- Talk about why things happen and how things work.

### Literacy

I will:

- Describe main story settings, events and principal characters.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Ascribe meaning to marks that I see in different places.

### Understanding the World

I will:

- Remember and talk about significant events in my own experiences.
- Know some of the things that make me unique.

### Expressive Art & Design

I will:

- Use various construction materials.
- Enjoy joining in with dancing and ring games.

### Expressive Art & Design

I will:

- Begin to construct, stacking blocks vertically and horizontally.
- Engage in imaginative role-play.

Term: Spring 1

Term: Spring 2

### Personal, Social & Emotional Development

I will:

- Be aware of my own feelings and know that some actions and words can hurt other feelings.
- Inhibit my own actions and behavior.

### Physical Development

I will:

- Use one handed tools and equipment.
- Copy some letters.

### Personal, Social & Emotional Development

I will:

- show understanding and cooperate with boundaries and routines.
- show interest in others' play and join in.
- express own preferences and interests.

### Physical Development

I will:

- Begin to recognize danger and seek support of significant adults.
- Begin to use three fingers to hold writing tools.
- Draw simple shapes such as circles and lines.

# Secret Life Of Pets

### Maths

I will:

- Sometimes match numeral and quantity correctly.
- Use some number names accurately in play.
- Know that numbers identify how many objects are in a set.

### Communication & Language

I will:

- Question why things happen and give explanations.
- Use talk to connect ideas, explain what is happening and anticipate what might happen.

### Literacy

I will:

- enjoy rhyming and rhythmic activities.
- listen to and join in with stories and poems, one-to-one and also in small groups.
- sometimes give meaning to marks as I draw and paint.

### Understanding the World

I will:

- Talk about some of the things I have observed.
- Show care and concern for living things and the environment.
- Remember and talk about significant events.

### Expressive Art & Design

I will:

- imitate movement in response to music.
- use various construction materials.

Term: Summer 1

# Whatever The Weather

### Communication & Language

I will:

- hold a conversation.
- use simple sentences.

### Maths

I will:

- recite number names in sequence to 10.
- create and experiment with symbols and marks representing number.
- understand talk about immediate past and future, e.g. 'before', 'later' or 'soon'.

### Literacy

I will:

- Have some favourite stories, rhymes, songs, poems or jingles.
- Look at books independently.
- Handle books carefully.

### Understanding the World

I will:

- Notice detailed features of objects in my environment.
- Talk about some of the things I have observed.
- Know information can be retrieved from computers.

### Expressive Art & Design

I will:

- Tap out repeated patterns.
- Explore and learn how sounds can be changed.
- Explore colour and how colours can be changed.

Term: Autumn 2