



Name:

**BAND: ORANGE - YEAR 1
Expected End of Summer**

Congratulations! You are on Orange Band Books

While you are reading Orange Band Books you will learn to:

- Decoding** - Can decode words, applying phonic knowledge confidently when they encounter any new word.
- Decoding** - Can speedily respond with the correct sound to graphemes at Phase 5 Letters and Sounds for all of the 40+ letters/groups for 40+ phonemes in a range of contexts. See Letters and Sounds Progression list
- Decoding** - Can read fluently and accurately blend taught Graphemes at Phase 5 and beyond.
- Decoding** - Can automatically read all common exception words at Phase 5 Letters and Sounds
- Decoding** - Can automatically read all common suffixes listed in Appendix 1 in a range of contexts – See spelling Appendix.
- Decoding** - Can confidently and consistently read all multi-syllable words containing taught GPCs at Phase 5 Letters and Sounds – See Letters and Sounds Progression List
- Decoding** - Automatically reads contractions and words with apostrophes to represent omitted letters.
- Decoding** - Can read aloud with fluency phonically decodable texts at age-appropriate level
- Range of reading** - Can begin to identify detailed similarities and differences between their own experience and that of story characters.
- Familiarity with texts** - Can consistently recall features of age-appropriate key stories, fairy stories and traditional tales, retelling in order with detail and story language and identifying most characteristics.
- Familiarity with texts** - Quickly identifies the predictable phrases in a text and almost always joins in with saying them aloud with the class.
- Word meaning** - Can nearly always draw on their existing vocabulary to speculate on the meaning of new words they encounter and explain clearly the link they have noticed.
- Understanding** - Can confidently answer 'how' and 'why' questions about what they have read and find basic information.
- Understanding** - Can nearly always check that the text makes sense to them as they read and immediately self-corrects inaccurate reading.
- Inference** - Can discuss the link between events and the text title including some specific examples from the text to support their viewpoint.
- Inference** - Can demonstrate simple, plausible inference about events and information, sometimes using evidence from text, such as how a character is feeling, what makes a plant grow: e.g. *Mr Grumpy could be cross because his boat tipped over but I know he isn't because they all go back and have tea at his house and he says they can have a ride another day, too.'*
- Prediction** - Can readily predict what might happen. All responses are linked closely to the story characters, plot and language read so far: e.g. *I think Mr Grumpy's boat will sink because there are eight animals and three people on it. It's too full!*



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