

TOPIC BOOKLET

Further Information:

www.bookstart.co.uk

This website provides information about the national Book-start scheme and the Bookstart packs that your child will receive as a baby, a toddler and at age three to four. It also gives information about sharing books with your child. You can find out about Bookstart events in your area, which you can attend with your child.

www.wordsforlife.org.uk/baby - This website provides lots of information for parents and carers of babies and young children, and suggestions of activities, features, DVDs, books and events that are both useful and fun. You can have their free newsletter emailed to you directly.

www.nationalliteracytrust.org.uk/familyreading/parents - The Family Reading Campaign website provides a wealth of information to support you and your family. The Family Reading Campaign works to encourage reading in the home. It also offers many links to further websites.

www.phonicsplay.co.uk - Has lots of information for parents and interactive games your child can play at home.

www.mrthorne.com - Mr Thorne does phonics has lots of videos to help you pronounce the phonemes correctly. Also links to Mr Thorne phonics apps.

www.topmarks.co.uk/parents/ten-tips-on-hearing-your-child-read - 10 top tips for reading with children.

www.hairyphonics.com - Explore the hairy island. Learn all the sounds through playing games.

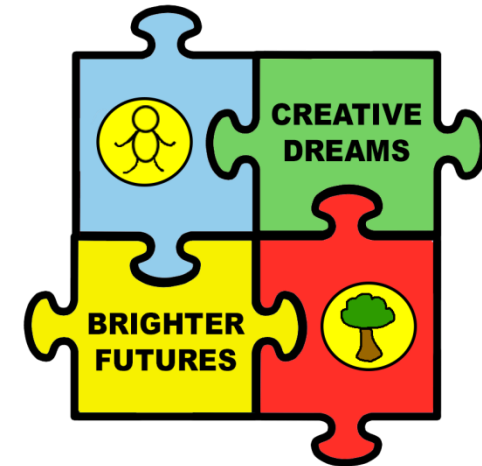
www.mad4maths.com - Times tables and games

<http://uk.ixl.com/> - All areas of maths. Helps children with any misconceptions as they go along.

<http://nrich.maths.org> - Problem solving activities

www.ictgames.com - All areas of maths through games.

www.albertpritchard-woodgreen.co.uk - Access to our learning platform Frog.



What is **Frog**?
online teaching and learning **made**
simple
for everyone



Year: Reception

Personal, Social & Emotional Development

I will:

- initiate conversations and take account of what others say.
- show confidence in asking adults for help.
- show awareness of the boundaries set, and of behavioural expectations in the setting.

Physical Development

I will:

- hold a pencil between first two fingers and thumb and use it with good control.
- travel with confidence and skill around, under, over and through balancing and climbing equipment.

Personal, Social & Emotional Development

I will:

- explain my own knowledge and understanding, and ask appropriate questions of others.
- show sensitivity to others' needs.

Physical Development

I will:

- show understanding of how to transport and store equipment safely.
- show control over an object in pushing, patting, throwing, catching or kicking it.
- show good control and co-ordination in large and small movements.

Once Upon A Time

Communication & Language

I will:

- use language to imagine and recreate roles and experiences in play situations.
- follow a story without pictures or props.
- join in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Maths

I will:

- recognises numerals 1 to 20.
- counts actions or objects which cannot be moved.
- order three items by length and height.

Maths

I will:

- use the vocabulary involved in adding and subtracting.
- find the total number of items in two groups by counting all of them.
- begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Communication & Language

I will:

- respond to instructions involving a two-part sequence.
- use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Literacy

I will:

- listen to stories with increasing attention and recall.
- describe main story settings, events and principal characters.
- give meaning to marks I make as I draw, write and paint.

Understanding the World

I will:

- understand some of the things that make me unique, and can talk about some of the similarities and differences in relation to friends or family.
- know that information can be retrieved from computers

Literacy

I will:

- segment the sounds in words and blend them together and knows which letters represent some of them.
- write my own name independently.

Understanding the World

I will:

- Make observations of animals and plants and explain why some things occur, and talk about change.
- Show care and concern for living things and the environment.

Expressive Art & Design

I will:

- explore the different sounds of instruments.
- use various construction materials.
- manipulate materials to achieve a planned effect.

Expressive Art & Design

I will:

- realise tools can be used for a purpose.
- initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Term: Autumn 1

Term: Summer 2

Personal, Social & Emotional Development

- I will:
- work as part of a group or class.
 - choose the resources I need for a chosen activities.

Physical Development

- I will:
- show understanding of the need for safety when tackling new challenges, and consider and manage some risks.
 - negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Personal, Social & Emotional Development

- I will:
- play co-operatively, taking turns with others.
 - describe self in positive terms and talk about abilities.
 - talk about how I and others show feelings.

Physical Development

- I will:
- handle equipment and tools effectively.
 - use malleable materials safely and with increasing control.
 - practice some appropriate safety measures without direct supervision.

People Who Help Us

Maths

- I will:
- solve problems, including doubling, halving and sharing.
 - use everyday language related to time.

Communication & Language

- I will:
- show understanding of prepositions such as 'under', 'on top', 'behind'.
 - listen to others one to one or in small groups. shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

Communication & Language

- I will:
- link statements and sticks to a main theme or intention.
 - listen and responds to ideas expressed by others in conversation or discussion.

Maths

- I will:
- find one more or one less from a group of up to five objects, then ten objects.
 - add and subtract two single-digit numbers.
 - use everyday language related to time.

Literacy

- I will:
- continue a rhyming string.
 - read some common irregular words.
 - use my phonic knowledge to write words in ways which match spoken sounds.

Understanding the World

- I will:
- Talk about why things happen and how things work.
 - Look closely at similarities, differences, patterns and change.
 - Use ICT hardware to interact with age-appropriate computer software.
 - Show interest in different occupations and the way of life.

Literacy

- I will:
- read words and simple sentences.
 - enjoy an increasing range of books.
 - use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Understanding the World

- I will:
- recognise that a range of technology is used in places such as homes and schools.
 - know about similarities and differences in relation to places, objects and materials.
 - Shows care and concern for living things and the environment.

Expressive Art & Design

- I will:
- experiment to create different textures.
 - select appropriate resources and adapts work where necessary.
 - create simple representations of events, people and objects.

Expressive Art & Design

- I will:
- use what they have learnt about media and materials in original ways.
 - select tools and techniques needed to shape, assemble and join materials.

Term: Summer 1

Term: Autumn 2

Personal, Social & Emotional Development

I will:

- Take steps to resolve conflicts with other children, e.g. finding a compromise.
- Take account of one another's ideas and how to organise their activity.

Physical Development

I will:

- Experiment with different ways of moving.
- Show good control and coordination in large and small movements.
- Practice some appropriate safety measures without direct supervision.

Personal, Social & Emotional Development

I will:

- Understand that my own actions affect other people.
- Be confident to speak to others about my own need, wants, interests and opinion.

Physical Development

I will:

- Show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Begin to form recognisable letters.
- Show some understanding that good practices with regard to exercise, eating sleeping and hygiene can contribute to good health.

Rumble In The Jungle

Communication & Language

I will:

- Listen to stories, accurately anticipating key events and respond to what I hear with relevant comments.
- Answer how and why questions in response to stories or events.
- Give attention to what others say and respond appropriately.

Maths

I will:

- Count reliably with numbers from one to 20, place them in order.
- Begins to identify own mathematical problems based on own interests and fascinations.

Literacy

I will:

- Demonstrate understanding when talking with others about what I have read.
- Write simple sentences which can be read by myself and others.

Understanding the World

I will:

- Talk about past and present events in my own lives and in the lives of family members.
- Select and use technology for particular purposes.

Expressive Art & Design

I will:

- Play cooperatively as part of a group to develop and act out a narrative.
- Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

I'm A Storyteller

Communication & Language

I will:

- Give my attention to what others say and respond appropriately.
- Answer 'how' and 'why' questions about my experiences.
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Maths

I will:

- Estimate how many objects I can see and check by counting them.
- Record, using marks I can interpret and explain.
- Describe my relative position such as 'behind' or 'next to'.

Literacy

I will:

- Hear and say the initial sounds in words.
- Know that information can be retrieved from books and computers.
- Begin to break the flow of speech into words.

Understanding the World

I will:

- Complete a simple program on a computer.
- Show care and concern for living things and their environment.
- Look closely at similarities, differences, patterns and change.

Expressive Art & Design

I will:

- Understands that different media can be combined to create new effects.
- Chooses particular colours to use for a purpose.
- Begins to build a repertoire of songs and dances.

Term: Spring 1

Term: Spring 2