



Name:

**BAND: RED - EYFS  
Expected End of  
Spring**

**Congratulations! You are on Red Band Books**

**While you are reading Red Band Books you will learn to:**

- *Locate and recall title*
- *Consolidate secure control of 1:1 matching on a wide range of texts*
- *Use known words to check and confirm reading*
- *Solve simple CVC words by blending phonemes from left to right and check for meaning and correct syntax ie. Does it make sense and sound right?*
- *Start to read more rhythmically or use phrasing whilst maintaining track of reprint*
- Repeat words, phrases or sentences to check, confirm or modify own reading
- Recall some simple points from texts and make some reference to pages or sections. **Q. What is the story about?**
- Make meaning from a text which may include some simple inferences and comments or questions about particular parts of text. **Q. How is \_\_\_ feeling?**
- Show some awareness of the meaning of simple text features. **Q. How can I find out who the author is?**
- Comment on obvious language features **Q. What does the word \_\_\_ mean? Why do you think the author has used that word?**
- Make simple comments about likes and dislikes. **Q. What do you like about this book?**
- Talk about a few basic features of well known texts and begin to make links to other well known texts. **Q. Do you any other stories like this one?**



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