



APWG Federated Schools

Amount of grant received- Year 1: WGJ-£9150 ABI- £8900

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown	Impact (The difference it has made / will make)
Curriculum	<ul style="list-style-type: none"> • Schools own data / registers • Curriculum maps • LTP/MTP • Weekly planning 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Time available</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff Professional Learning (PL)</i> • <i>Access to facilities / resources</i> • <i>Pupil needs (Pupil Voice)</i> • <i>Gifted in PE</i> • <i>SEND in PE</i> • <i>Quality Mark Award</i> <p>Discussions with individual pupils and liaison with parents / carers</p> <p>Discussions with local high schools and academies.</p>	<ul style="list-style-type: none"> • Improving staff professional learning to upskill teachers and teaching assistants • Paying the most effective teachers an enhanced allowance to lead improvements in PE and School Sport • Employing expert advice to provide support and guidance to school PE coordinator. • Allow coordinator release time for: Planning monitoring Lesson observations Assessment monitoring 	Coordinator release time	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values



APWG Federated Schools

Amount of grant received- Year 1: WGJ-£9150 ABI- £8900

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown	Impact (The difference it has made / will make)
Extra-Curricular	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality of staff providing the activity</i> 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • After school clubs and intra-school opportunities • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	Sports Plus Scheme.	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Positive impact on whole school improvement • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • <i>Provide children in these clubs with the opportunity to take part in competitions.</i>



APWG Federated Schools

Amount of grant received- Year 1: WGJ-£9150 ABI- £8900

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown	Impact (The difference it has made / will make)
Participation and success in competitive school sports	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists 	<ul style="list-style-type: none"> Review our strategy for engaging in competition Engage with our School Games Organiser (SGO) Engage more staff / parents / volunteers / young leaders Improve links with other schools Satellite clubs School Kite Mark 	<ul style="list-style-type: none"> Entry fees Paying for transport for fixtures and festivals Releasing coordinator to accompany children to games. Coordinator development in a variety of sports/activities to provide children with appropriate training. 	Entry fees Transport	<ul style="list-style-type: none"> Increased pupil participation Extended provision Increased staffing capacity Improved positive attitudes to health and well-being Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
How inclusive the physical education curriculum is	<ul style="list-style-type: none"> Curriculum map Long, medium and short-Term plans Pupil Progress Reports Formative and summative assessment Skills ladders Quality of teaching and learning (planning monitoring) 	Review the quality of our curriculum including: <ul style="list-style-type: none"> <i>Breadth and Balance</i> <i>Accessibility of all the activities</i> <i>Use of TA's to support learning</i> <i>Quality of teaching and learning (observations)</i> <i>Pupil Needs (Pupil Voice)</i> <i>Planning for G&T and SEND pupils</i> <i>PDMs for staff to increase subject knowledge and confidence in PE.</i> Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum Introducing basic movement skills in the Early Years / Foundation Stage Introducing ABC skills throughout the curriculum. Introducing the STEP model for inclusion and differentiation. Buying into expert advice to evaluate strengths and weaknesses. Coordinator release to develop new assessment methods, inclusion models and skills ladders. 	Coordinator release Dancedesk subscription	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Other



APWG Federated Schools

Amount of grant received- Year 1: WGJ-£9150 ABI- £8900

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown	Impact (The difference it has made / will make)
<i>The range of provisional and alternative sporting equipment</i>	<ul style="list-style-type: none"> • Audits • Order requests. 	<ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Pupil needs/interests</i> • <i>Partnerships and links with clubs (Change for life equipment)</i> 	<ul style="list-style-type: none"> • Employing a specialist teacher to lead after-school clubs. • Increased dinnertime equipment to support Health Active lifestyles. • Introducing an in-school physical activity programme including walking programme • Paying for transport and access to indoor leisure facilities • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Buying into local, existing sports networks 	Equipment	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Positive impact on whole school improvement • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values



APWG Federated Schools

Amount of grant received- Year 1: WGJ-£9150 ABI- £8900

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown	Impact (The difference it has made / will make)
Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • PE networks • AfPE PL • YST PL • SGO • Calendar of events / fixture lists • Coaches from local high schools and academies leading sessions. • After school activities provided by local schools and partnerships. 	<ul style="list-style-type: none"> • Identify any new possible partnerships • Continue to take part in competitions and activities provided by local high schools and academies. • Continue to take part in sports and activities provided by the SGO. 	<ul style="list-style-type: none"> • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement • Coordinator release to take part in activities/courses/CPDs to develop links with schools and other local partners. • Coordinator release to attend network meetings within the curriculum. 	Coordinator release Dancedesk subscription	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community • Positive impact on coordinator



APWG Federated Schools

Amount of grant received- Year 1: WGJ-£9150 ABI- £8900

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown	Impact (The difference it has made / will make)
Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills (SMSC)	<ul style="list-style-type: none"> • PE Subject Plan • Whole school policies • PE policies 	<ul style="list-style-type: none"> • Whole School Plan/SEF • Meet with other Subject Co-ordinators and share contributions that can be made across the curriculum. • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PE has on: <ul style="list-style-type: none"> ▪ <i>Academic achievement (e.g. literacy and numeracy)</i> ▪ <i>Behaviour and safety</i> ▪ <i>Attendance</i> ▪ <i>Health and well-being</i> ▪ <i>SMSC</i> 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement • Paying the most effective staff an enhanced allowance to lead improvements in PE • Providing planning monitoring and observations on how to teach PE effectively 	Coordinator release Dancedesk subscription	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on Middle Leadership • Positive impact on all teaching staff.



APWG Federated Schools

Amount of grant received- Year 1: WGJ-£9150 ABI- £8900

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown	Impact (The difference it has made / will make)
<i>Review the impact that the funding has had on other factors</i>	<ul style="list-style-type: none"> • Used afPE Framework for Review to generate PE Action Plan • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) • Assessment documents 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile for PE • On-going review of impact on Professional Learning for PE and Sport • On-going review of teaching and learning. • Assessment for Quality Mark Award. 	<ul style="list-style-type: none"> • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans 		<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision