



Name:

BAND: TURQUOISE – YEAR 2
Expected End of Autumn

Congratulations! You are on Turquoise Band Books

While you are reading Turquoise Band Books you will learn to:

Range of Reading - Can read slowly, decoding is laboured but mostly accurate.

Range of Reading - Can slowly blend alternative sounds for graphemes.

Range of Reading – Can identify syllables within a word containing alternative sounds for graphemes. They can sometimes read these separately before they combine them to read a word.

Word Meanings - Can discuss and clarify meanings of words, sometimes linking new meanings to known vocabulary: e.g. *recognising the word happy inside the word unhappily and deducing the meaning from knowledge of root word and affixes.*

Understanding – Can discuss the order of events in books and can sometimes explain how items of information are related.

Understanding - Can demonstrate their understanding by sometimes, when prompted, drawing on what they already know or on background information and vocabulary provided by the teacher.

Understanding - Can sometimes recognise when their reading does not make sense and self-correct.

Inference - Can, with support, draw simple inferences based on what is being said and done: e.g. *Sophie must love animals a lot because she has a cat and a rabbit and a dog and wants to get a pony, too!*

Inference - Can sometimes modify their inferences by answering and ask questions.

Prediction - Can, with support, make suggestions about what will happen next in the story based on what has happened so far: e.g. *I think Dawn won't like it at the farm because she hates being mucky.*

Authorial Intent - Can say some words and phrases they like and begin to say why.

Non-Fiction - Can distinguish non-fiction books from other genres, they are beginning to identify some key features to help them locate and understand information: e.g. *facts, photographs, diagrams, labels.*

Range of Reading – Can read some common exception words, sometimes noting unusual correspondences.

Range of Reading - Can read most familiar words slowly, with some accuracy, but still needs to sound and blend overtly.

Familiarity with texts - Can, with support, recount the main events in a wide range of age-appropriate stories, fairy stories and traditional tales.

Familiarity with texts - Can recognise some simple recurring literary language in stories and poetry: e.g. *knows that 'Once upon a time' and 'They all lived happily ever after' mark story beginnings and endings.*



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