



APWG Federated Schools Values Policy

Aim

The aim of this policy is to support the development of the whole child. Values will run alongside the SMSC policy and the Health and Wellbeing policy. It aims to enable all children, through the agreed values, (see appendix 1) to become reflective learners in order to make continual progress.

What is Values Education?

Values are principles that drive behaviour. They influence our actions and attitudes, and become our framework for living. They influence our relationship with others and ourselves.

Values education is an approach that nurtures and enables learners to grow, making a difference to the world through who and how they are.

Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Impact

A Values-based education encourages reflective and aspirational attributes and attitudes. These can be supported to help people discover the very best of themselves, which enables them to be good citizens and prepare them for the life of work and adulthood.

Values are at the heart of who we are, driving what we do and how we do it. It gives us the sense of right and wrong and how and how not to behave.

What does this look like for APWG?

The values covered by APWG (see appendix 1) will run on a two-year programme. Each ½ term a new value will be introduced in a whole school assembly at both sites. During that ½ term, in classes, teachers will deliver a lesson based on that term's value. Teachers can either use the values lesson plan book or deliver a lesson they have planned themselves. All Values lessons should provide children with an opportunity for reflection and include appropriate activities that promote that month's Value.

Each ½ term a class will be responsible for creating a display for that month's value. (See appendix 2)

Bucket Fillers

The bucket represents your mental and emotional self. When your bucket is full, you feel more confident, secure, calm, patient, and friendly. Your thoughts are positive and you expect positive results.

When your bucket is empty, it contains few, if any, positive thoughts or feelings. When your bucket is empty you can easily become sad, negative, insecure, nervous, angry, depressed, stressed, worried, afraid, or physically ill.

The language of bucket filling has become synonymous with being kind and thoughtful. Your bucket will be filled when, at the close of each day, you reflect on the ways in which you have filled buckets. This is a partial list of ways in which it's possible to dip into another's bucket. Making fun of someone. Saying or doing unkind things. Refusing to help. Failing to show respect or being intentionally disrespectful. Another is bullying, the behavior that has become the essence of bucket dipping.

School expectation.

- Be a positive role model and use the Values language
- Values assembly: All staff are expected to attend the Values assembly at the beginning of the ½ term
- Optimum learning environment to promote Values and respect of school property
- Each school site to have a display board that is updated ½ termly by the selected class or year group
- Each ½ term, at least one Values session to be completed based around that ½ term's Value

Appendix 1

Values

	Year 1 15/16	Year 2 16/17
A1	Co-operation	Responsibility
A2	Trust	Honesty
Sp1	Courage	Respect
Sp2	Tolerance	Hope
Su1	Freedom	Love
Su2	Friendship	Patience

Appendix 2

Display board rota

	KS1	KS2	Year 1 15/16	KS1	KS2	Year 2 16/17
A1	N	Y3	Co-operation	N	Y3	Responsibility
A2	Rec	Y4	Trust	Rec	Y4	Honesty
Sp1	Y1a	Y5	Courage	Y1a	Y5	Respect
Sp2	Y1b	Y6	Tolerance	Y1b	Y6	Hope
Su1	Y2a	Y3/Y4	Freedom	Y2a	Y3/Y4	Love
Su2	Y2b	Y5/Y6	Friendship	Y2b	Y5/Y6	Patience