

APWG Federated Schools: Values Policy

Aim

The aim of this policy is to support the development of the whole child. Values will run alongside the SMSC policy and the Health and Wellbeing policy. It aims to enable all children, through the agreed values, (see appendix 1) to become reflective learners in order to make continual progress.

What is Values Education?

Values are principles that drive behaviour. They influence our actions and attitudes, and become our framework for living. They influence our relationship with others and ourselves.

Values education is an approach that nurtures and enables learners to grow, making a difference to the world through who and how they are.

Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Impact

A Values-based education encourages reflective and aspirational attributes and attitudes. These can be supported to help people discover the very best of themselves, which enables them to be good citizens and prepare them for the life of work and adulthood.

Values are at the heart of who we are, driving what we do and how we do it. It gives us the sense of right and wrong and how and how not to behave.

What does this look like for APWG?

The values covered by APWG (see appendix 1) have changed over the 6 years of being a Values school- we encouraged our pupils to emerge themselves into a wealth of Values and each year we have delved into more focused Values; with this year being the first year we will only look at three that we feel really encompass our school moto and vision. We feel that these three will really support our children and staff in the current pandemic and the rebuilding of our community.



Bucket Fillers

The bucket represents your mental and emotional self. When your bucket is full, you feel more confident, secure, calm, patient, and friendly. Your thoughts are positive, and you expect positive results.

When your bucket is empty, it contains few, if any, positive thoughts or feelings. When your bucket is empty you can easily become sad, negative, insecure, nervous, angry, depressed, stressed, worried, afraid, or physically ill.

The language of bucket filling has become synonymous with being kind and thoughtful. Your bucket will be filled when, at the close of each day, you reflect on the ways in which you have filled buckets. This is a partial list of ways in which it's possible to dip into another's bucket. Making fun of someone. Saying or doing unkind things. Refusing to help. Failing to show respect or being intentionally disrespectful. Another is bullying, the behaviour that has become the essence of bucket dipping.

School expectation.

- Be a positive role model and use the Values language
- Values assembly: All staff are expected to attend the Values assembly at the beginning of the ½ term
- Optimum learning environment to promote Values and respect of school property
- Each school site to have a display board that is updated ½ termly by all classes
- Each ½ term, at least one Values session to be completed based around that ½ term's Value

Appendix 1

	Year 1 15/16	Year 2 16/17
Sep	Appreciation	Simplicity
Oct	Unity	Happiness
Nov	Caring	Responsibility
Dec	Understanding	Honesty
Jan	Co-operation	Respect
Feb	Trust	Hope
Mar	Courage	Quality
Apr	Tolerance	Humility
May	Freedom	Peace
June	Thoughtfulness	Love
July	Friendship	Patience

	Year 3 17/18	Year 4 18/19	Year 5 19/20	Year 6 20/21
A1	Confidence	Generosity	Belonging	Belonging
A2	Kindness	Forgiveness	Respect	Hope
Sp1	Loyalty	Determination	Thankfulness	Resilience
Sp2	Pride	Perseverance	Confidence	Belonging
Su1	Compassion	Thoughtfulness	Tolerance	Hope
Su2	Helpfulness	Thankfulness	Freedom	Resilience

