



Name:

**BAND: YELLOW – EYFS  
Expected End of Summer**

**Congratulations! You are on Yellow Band Books**

**While you are reading Yellow Band Books you will learn to:**

- Follow print with eyes, finger pointing only at points of difficulty
- Take more note of punctuation to support the use of grammar and oral language rhythms
- Cross-check all sources of information more quickly whilst reading
- Note familiar words and phonemes and use these to get to unknown words
- Search for information in print to predict, confirm or attempt new words whilst reading
- Notice relationships between one text and another
- Recall some simple points from texts and make some reference to pages or sections **Q. Who/What is this book about?**
- Make meaning from a text which may include some simple inferences and comments or questions about particular parts of text. **Q. Where is the story set?**
- Show some awareness of the meaning of simple text features **Q. Does the book have a contents page? What is this for?**
- Comment on obvious language features **Q. What does the word \_\_\_ mean? Why do you think the author has used that word?**
- Make simple comments about likes and dislikes **Q. What is your favourite part? What have you learnt from this book?**
- Talk about a few basic features of well known texts and begin to make links to other well known texts. **Q. Do you any other stories like this one? Have you read any other books like this one?**



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