

# TOPIC BOOKLET

## Further Information:

[www.bookstart.co.uk](http://www.bookstart.co.uk)

This website provides information about the national Book-start scheme and the Bookstart packs that your child will receive as a baby, a toddler and at age three to four. It also gives information about sharing books with your child. You can find out about Bookstart events in your area, which you can attend with your child.

[www.wordsforlife.org.uk/baby](http://www.wordsforlife.org.uk/baby) - This website provides lots of information for parents and carers of babies and young children, and suggestions of activities, features, DVDs, books and events that are both useful and fun. You can have their free newsletter emailed to you directly.

[www.nationalliteracytrust.org.uk/familyreading/parents](http://www.nationalliteracytrust.org.uk/familyreading/parents) - The Family Reading Campaign website provides a wealth of information to support you and your family. The Family Reading Campaign works to encourage reading in the home. It also offers many links to further websites.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) - Has lots of information for parents and interactive games your child can play at home.

[www.mrthorne.com](http://www.mrthorne.com) - Mr Thorne does phonics has lots of videos to help you pronounce the phonemes correctly. Also links to Mr Thorne phonics apps.

[www.topmarks.co.uk/parents/ten-tips-on-hearing-your-child-read](http://www.topmarks.co.uk/parents/ten-tips-on-hearing-your-child-read) - 10 top tips for reading with children.

[www.hairyphonics.com](http://www.hairyphonics.com) - Explore the hairy island. Learn all the sounds through playing games.

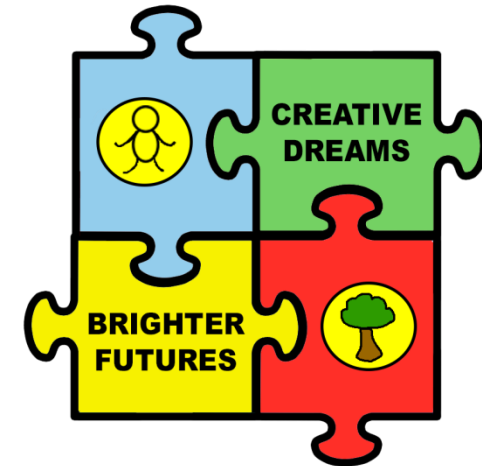
[www.mad4maths.com](http://www.mad4maths.com) - Times tables and games

<http://uk.ixl.com/> - All areas of maths. Helps children with any misconceptions as they go along.

<http://nrich.maths.org> - Problem solving activities

[www.ictgames.com](http://www.ictgames.com) - All areas of maths through games.

[www.albertpritchard-woodgreen.co.uk](http://www.albertpritchard-woodgreen.co.uk) - Access to our learning platform Frog.



What is **Frog**?  
**online** teaching and learning **made**  
**simple**  
**for everyone**



## Year: 1

## P.E.

I will:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

## Science

I will:

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

# Buckets & Spades

## P.E.

I will:

- participate in team games, developing simple tactics for attacking and defending.

## Music

I will:

- use my voice expressively and creatively by singing songs and speaking chants and rhymes.

# Good To Be Me!

## Computing

I will:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## Geography

I will:

- use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.
- use basic geographical vocabulary to refer to key physical and key human features.

## Science

I will:

- observe and describe weather associated with the seasons and how day length varies.

## History

I will:

- identify changes within living memory.

## Art

I will:

- use drawing, painting and sculpture to develop and share my ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

## Geography

I will:

- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Term: Autumn 1

Term: Summer 2

## Science

I will:

- identify and classify.
- use observations and ideas to suggest answers to questions.
- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- identify and describe the basic structure of a variety of common flowering plants, including trees.

## Design & Technology

I will:

- design purposeful, functional, appealing products for myself and other users based on design criteria.
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
- explore and evaluate a range of existing products.
- evaluate my ideas and products against design criteria.
- build structures, exploring how they can be made stronger, stiffer and more stable.

## P.E.

I will:

- perform dances using simple movement patterns.

## History

I will:

- identify the lives of significant individuals in the past who have contributed to national and international achievements.

# Terrific Toys!

## Art

I will:

- use a range of materials creatively to design and make products.

# Ice Explorers

## Design & Technology

I will:

- design purposeful, functional, appealing products for myself and other users based on design criteria.
- generate, develop, model and communicate my ideas through talking, drawing, templates, mock-ups.
- select from and use a range of tools and equipment to perform practical tasks.

## Geography

I will:

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- use simple compass directions, locational and directional language to describe the location of features and routes on a map.

## Science

I will:

- ask simple questions and recognising that they can be answered in different ways.
- observe closely, using simple equipment.
- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- observe changes across the four seasons.

Term: Summer 1

Term: Autumn 2

## Science

I will:

- gather and record data to help in answering questions.

## Geography

I will:

- name and locate the world's seven continents and five oceans.

## Literacy – Speaking and Listening

I will:

- listen and respond appropriately to adults and my peers.
- ask relevant questions to extend my understanding and knowledge.
- use relevant strategies to build my vocabulary give and explain answers, thoughts and opinions.
- give descriptions, explanations and narratives for different purposes, including for expressing feelings.
- maintain attention and participate actively in conversations.
- use spoken language to develop understanding through imagining and exploring ideas.
- speak audibly and fluently, beginning to use expression participate in discussions, presentations, performances, role play
- gain and maintain the interest of the listener(s).

## Literacy - Comprehension

I will:

**Develop pleasure in reading, motivation to read, vocabulary and understanding by:**

- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently.
- being encouraged to link what they read or hear read to their own experiences.
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics recognising and joining in with predictable phrases.

# Ready, Steady Go

## Computing

I will:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- recognise common uses of information technology beyond school.

## Music

I will:

- listen with concentration and understanding to a range of high-quality live and recorded music.
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

# I'm A Storyteller!

## Literacy – Composition

I will:

- planning and orally rehearsing what I am going to write.
- writing down ideas and/or key words, including new vocabulary.
- encapsulating what I want to say, sentence by sentence.

Use and retell poems, traditional and pattern stories as models for their own writing (by substituting words or elaborating on the text). -make class/group books.

## Design Technology

I will:

- generate, develop, model and communicate my ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- explore and evaluate a range of existing products.

## History

I will:

- identify events beyond living memory that are significant nationally or globally.

## Design & Technology

I will:

- use the basic principles of a healthy and varied diet to prepare dishes.
- understand where food comes from.

## P.E.

I will:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- perform dances using simple movement patterns.

## Art

I will:

- develop a wide range of art and design techniques is using colour, pattern, texture, line, shape, form and space.
- use a range of materials creatively to design and make products.

Term: Spring 1

Term: Spring 2