

TOPIC BOOKLET

Further Information:

www.bookstart.co.uk

This website provides information about the national Book-start scheme and the Bookstart packs that your child will receive as a baby, a toddler and at age three to four. It also gives information about sharing books with your child. You can find out about Bookstart events in your area, which you can attend with your child.

www.wordsforlife.org.uk/baby - This website provides lots of information for parents and carers of babies and young children, and suggestions of activities, features, DVDs, books and events that are both useful and fun. You can have their free newsletter emailed to you directly.

www.nationalliteracytrust.org.uk/familyreading/parents - The Family Reading Campaign website provides a wealth of information to support you and your family. The Family Reading Campaign works to encourage reading in the home. It also offers many links to further websites.

www.phonicsplay.co.uk - Has lots of information for parents and interactive games your child can play at home.

www.mrthorne.com - Mr Thorne does phonics has lots of videos to help you pronounce the phonemes correctly. Also links to Mr Thorne phonics apps.

www.topmarks.co.uk/parents/ten-tips-on-hearing-your-child-read - 10 top tips for reading with children.

www.hairyphonics.com - Explore the hairy island. Learn all the sounds through playing games.

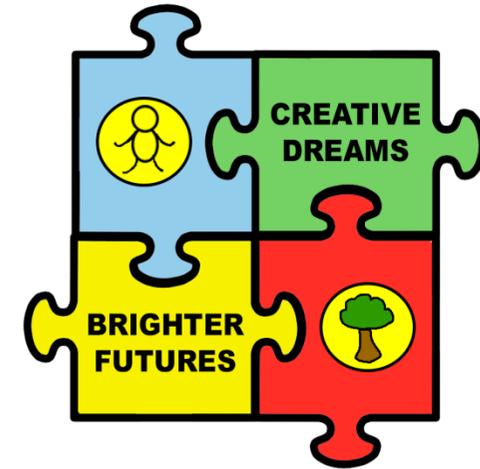
www.mad4maths.com - Times tables and games

<http://uk.ixl.com/> - All areas of maths. Helps children with any misconceptions as they go along.

<http://nrich.maths.org> - Problem solving activities

www.ictgames.com - All areas of maths through games.

www.albertpritchard-woodgreen.co.uk - Access to our learning platform Frog.



What is **Frog**?
online teaching and learning **made**
simple
for everyone



Year:6

Visit: www.albertpritchard-woodgreen.co.uk for the latest news

- Attendance
- Admission Arrangement
- Charging and Remissions
- Achievement Results
- Inspection Reports
- Pupil Premium
- Sports Premium
- Inclusion
- Curriculum
- E-Safety
- Uniform
- Openhive Login
- Frog Login
- Site Admin

Why is Regular School Attendance so Important?

At Albert Pritchard Infant and Wood Green Junior Federated Schools, we work closely with children and parents in connection with attendance so that each child can achieve their full potential. By law, all children of compulsory school age (five to 16) must receive a suitable full-time education.

Please use the buttons below for further information.

[Our Mission](#) [KS1 Weekly Attendance Results](#) [KS2 Weekly Attendance Results](#)

KS1-Attendance (Percentage) : Data

Week Ending	Nursery Mrs Edwards	Reception Mrs Kemp	Reception Mrs Ball	Year 1 Miss Oakes	Year 1 Mr Biddlestone	Year 2 Miss Swann	Year 2 Miss Carter
27-Jun-2014	88%	98%	95.7%	95.2%	95%	88.4%	96.6%
20-Jun-2014	83.5	96.7	93.7	98.1	96	96.1	94.8
13-Jun-2014	90	95.7	95.7	96.8	99	89	97.2
6-Jun-2014	80	95.3	96	97.4	99.7	93.2	96.9
21-May-2014	87.2	93.3	90	97.8	94.4	90.9	92
16-May-2014	85.3	98.3	93.7	97.4	94.7	94.2	94.5
9-May-2014	89.4	97.8	90	99.2	90	94.4	94
2-May-2014	90.9	93.4	95.7	91.6	98.7	96.1	92.8
11-Apr-2014	87.1	98.3	92	92.3	96.7	95.5	96
4-Apr-2014	89.7	93.3	95.2	98.1	92.7	98.1	96.3
28-Mar-2014	83.3	91	95.5	97.1	94	97.1	95.3
21-Mar-2014	92	92.5	97	95.4	93.8	98.4	97.1
14-Mar-2014	85.5	96.7	96	91	94.3	98.4	97.7
14-Mar-2014	85.5	96.7	96	91	94.3	98.4	97.7
7-Mar-2014	90.7	97.3	96.3	96.7	95.7	98.1	94.3
28-Feb-2014	87.8	95.3	98	94	92.7	99	98
14-Feb-2013	87.7	92	92.8	92.2	91.9	96.6	89.4
7-Feb-2014	82.4	94.9	91	93	91.7	95.8	91.3
31-Jan-2014	88.7	84.5	86.7	84.8	94	95.8	83
24-Jan-2014	89.6	85.2	90	93.1	91.3	95.8	92.3
17-Jan-2014	91.4	94.5	96.3	94.1	89.7	95.8	89.7
10-Jan-2014	91.6	97.8	99.2	95	93.8	96.8	87.9
20-Dec-2013	85.7	88.3	92.7	95.7	88.3	95.5	91.3
13-Dec-2013	85.2	90	94.3	93.7	90.3	97.7	93.3
6-Dec-2013	91	86.2	91	96.3	93	95.8	95
29-Nov-2013	88.6	90.3	90.3	93.7	85.7	97.7	93.7



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Frog allows our teachers to create fun and engaging online learning resources whilst engaging pupils with technology. Frog's simple drag and drop system allows students and teachers to build almost anything they can find on the Internet (videos, apps, wikis) in the safe environment of the school.

Frog is used a bit like an intranet because it's the first place students and teachers go to at the start of the day. Everyone can choose how their Frog looks so they have a completely personalised experience. Even Governors and parents can access Frog so they are always up to date on what's happening.

Because Frog is so powerful, all the leading education providers integrate with it. Teachers can access everything they need in a day with a couple of clicks – making Frog the glue that links all the school systems together. Frog really is head and shoulders above everything else out there. If you don't believe us, just ask a teacher to show you!

Art

I will:

- use sketch books to record my observations and use them to review and revisit ideas
- learn about great artists, architects and designers in history.

Tomorrow's World

Design & Technology

I will:

Design

- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- generate, develop, model and communicate my ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

Make

- select from and use a wider range of tools and equipment to perform practical tasks accurately
- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Evaluate

- investigate and analyse a range of existing products
- evaluate my ideas and products against my own design criteria and consider the views of others to improve my work
- understand how key events and individuals in design and technology have helped shape the world

Spring 1 & 2

Science

I will:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

PE

I will:

- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Survival Of The Fittest

Design & Technology

I will:

Design

- generate, develop, model and communicate my ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

Make

- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Evaluate

- evaluate my ideas and products against my own design criteria and consider the views of others to improve my work

Term: Autumn 1 & 2

Computing

I will:

- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

History

I will:

- complete a local history study
- study an aspect or theme in British history that extends my chronological knowledge beyond 1066

A Twist in Time

Geography

I will:

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Music

I will:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Listen with attention to detail and recall sounds with increasing aural memory.

Term: Summer 1 & 2