Albert Pritchard Infant and Wood Green Junior Federated Schools

Reading Records – Year 5

Working at the Expected Standard

Name:

The pupil can:

- Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.

In a familiar book that they can already read accurately and fluently, the pupil can:

- Make comparisons within and across books.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions. Justifying inferences with evidence.
- Ask questions to improve their understanding.
- Identify how language, structure and presentation contribute to meaning.
- Retrieve and record information from non-fiction.
- Predicting what might happen from details stated and implied.
- Discuss between statements of fact and opinion.
- Recommending books that they have read to their peers, giving reasons for their choices.

Book bands for children who are WORKING AT Year 5 Expected Standard		Date child started book band	Staff initials
SAPPHIRE (DARK BLUE)	Secure – Oxford Stage 15 - 16		

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

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Reading Records – Year 5

Working at Greater Depth

Name:

Working at greater depth, to have **evidence of all** statements in 'working at the expected standard' Plus:

The pupil can, in a book they are reading independently:

- Provide reasoned justifications for their views, linked to text.
- Participate in discussions about books building on their own and others' views and challenging views courteously.
- Use the technical terms needed for discussing what they hear and read – metaphor, simile, analogy, imagery style and effect.
- Explain how punctuation marks the grammatical boundaries of sentences and gives meaning.
- Use scanning and text marking to find and identify key information.

Book bands for children who are WORKING AT GREATER DEPTH Year 5 Expected Standard		Date child started book band	Staff initials
SAPPHIRE (DARK BLUE)	Secure – Oxford Stage 15 - 16		
RUBY (RED)	Secure – Oxford Stage 17 - 18		

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

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Reading Records – Year 5

Working Towards the Expected Standard

Name:

The pupil can:

- Read accurately most words of two or more syllables.
- Read most words containing common suffixes.
- Read most common exception words.

In age-appropriate books, the pupil can:

- Read words accurately and fluently without overt sounding and blending, e.g at over 90 words per minute.
- Sound out most unfamiliar words accurately, without undue hesitation.

In discussion with the teacher, the pupil can:

- Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them.

Book bands for children who are WORKING TOWARDS Year 5 Expected Standard					Date child started book band	Staff initials
PINK	RED	YELLOW	BLUE	Emerging – Oxford Stage 1+ to 3		
GREEN		ORANGE		Developing – Oxford Stage 4 - 6		
TURQUOISE		PURPLE	GOLD	Developing – Oxford Stage 7-9		
WHITE		LIME		Developing + Oxford Stage 10 - 11		
GARNET (BROWN)				Working towards Secure – Oxford Stage 12		
SILVER (GREY)				Working towards Secure – Oxford Stage 13		

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials