Albert Pritchard Infant and Wood Green Junior Federated Schools

Reading Records – Year 6

Working at the Expected Standard

Name:

Word Reading: Generally, applies growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet.

In a book that they can already read accurately and fluently, the pupil can:

- Identify and discuss themes and conventions in and across a wide range of writing.
- Make comparisons within and across books.
- Check that the book makes sense, discussing understanding and exploring the meaning of words in context.
- Learn a wide range of poetry by heart.
- Ask questions to improve understanding.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Predict what might happen from details stated and implied.
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- Retrieve and record information from non-fiction.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Provide reasoned justifications for views.
- Distinguish between statements of fact and opinion.

Book bands for children who are WORKING AT Year 6 Expected Standard		Date child started book band	Staff initials
RUBY (DARK RED)	Secure – Oxford Stage 18 - 20		

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

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Reading Records – Year 6

Working at Greater Depth

Name:

Working at greater depth, to have **evidence of all** statements in 'working at the expected standard' Plus:

The pupil can, in a book they are reading independently:

- Participate in discussions about books building on their own and others' views and challenging views courteously.
- Use the technical terms needed for discussing what they hear and read – metaphor, simile, analogy, imagery style and effect.
- Explain how punctuation marks the grammatical boundaries of sentences and gives meaning.
- Use scanning and text marking to find and identify key information.
- Refers accurately to the text when explaining views, adeptly using it to justify viewpoint. Independently, participates in discussion about books, taking turns and responding to what others say. Independently, makes links to other known texts.
- Compares and contrasts the styles of different writers and poets, giving examples from the text(s) without support.
- Without support, identifies and discusses the conventions of different types of writing; such as the use of the first person in writing diaries and autobiographies.

Book bands for children who are WORKING AT GREATER DEPTH Year 6 Expected Standard		Date child started book band	Staff initials
RUBY (DARK RED)	Secure – Oxford Stage 20		
FREE READER	Secure		

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

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Reading Records – Year 6

Working Towards the Expected Standard

Name:

The pupil can:

- Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.
- Read further exception words.

In age-appropriate books, the pupil can:

- Read words accurately and fluently without overt sounding and blending, e.g at over 90 words per minute.
- Sound out most unfamiliar words accurately, without undue hesitation.

In discussion with the teacher, the pupil can:

- Discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
- Read books that are structured in different ways and read for a range of purposes.
- Use dictionaries to check the meaning of words that they have read.
- Identify themes and conventions in a wide range of books.
- Drawing inferences from what has been read.
- Make predictions about what might happen from what has been read so far.

Book bands for children who are WORKING TOWARDS Year 6 Expected Standard					Date child started book band	Staff initials
PINK	RED	YELLOW	BLUE	Emerging – Oxford Stage 1+ to 3		
GREEN		ORANGE		Developing – Oxford Stage 4 - 6		
TURQUOISE		PURPLE	GOLD	Developing – Oxford Stage 7-9		
WHITE		LIME		Developing + Oxford Stage 10 - 11		
GARNET (BROWN)				Working towards Secure – Oxford Stage 12		
SILVER (GREY)				Working towards Secure – Oxford Stage 13		
SAPPHIRE (DARK BLUE)				Working towards Secure – Oxford Stage 15		

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

Date	Title	Band	Observations linked to the ‘I can’ statements above (include quotes from the child)	Staff initials