



Albert Pritchard Infant and Wood Green Junior Federated Schools

ACCESSIBILITY PLAN

September 2017-2020

1. The Albert Pritchard Infant and Wood Green Junior Federated Schools Accessibility Plan has been drawn based upon information supplied by the Local Authority. The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the three years period ahead of the next review date. There will be consultation regarding this plan and future actions.
2. Our Accessibility Plan is structured to complement and support the school's Equality Objectives. We understand that the LA will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.
3. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.
4. The Albert Pritchard Infant and Wood Green Junior Federated Schools Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. This Accessibility Plan will contain relevant and timely actions to:
 - increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
 - improve access to the **physical environment** of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.
6. The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:
 - Curriculum Policy
 - Equality Objectives (required from April 2012)
 - Staff Development Policy
 - Health & Safety Policy (including off-site safety)
 - Inclusion Policy
 - Behaviour Management Policy
 - School Improvement Plan
 - School Brochure / Prospectus and Vision Statement
7. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which was originally undertaken by the Local Authority and subsequently updated by the school and remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.
8. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.
9. The Accessibility Plan will be monitored through the Governor Health and Safety Committee
10. The school will work in partnership with the Local Authority in developing and implementing this Accessibility plan.
11. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010

Albert Pritchard Infant and Wood Green Junior Federated Schools - Accessibility Plan Improving the Curriculum

Target	Strategy	Outcome	Timeframe	Achievement
Provide training in manual handling	<p>Liaise with experts/ LA.</p> <p>Provide training for staff</p>	Key staff trained in practical techniques of essential manual handling. School is equipped with appropriate equipment	Dependent on training courses from H&S LA	
Administering Medication	<p>Consistent procedures and practices based on LA guidelines.</p> <p>Ensure EpiPen training is up to date.</p> <p>Ensure all staff working with child are kept regularly informed and trained concerning insulin pump to date.</p>	Safer administering of medicines in school.	On going	
Signage around school to be in many languages and sign language	<p>Volunteer groups to allow this to happen.</p> <p>Apply for all leaflets from LA</p>	Confidence of parents of disabled and EAL children to access their child's education	On going	
To ensure all children can access the curriculum by providing specialist equipment and materials in response to their diverse needs.	<p>Liaised with inclusion support/SEN funding for high cost equipment.</p>	<p>Every child is provided with necessary equipment to support their access of the curriculum.</p> <p>All Staff to be confident in the use of this specialist equipment to overcome barriers to the children's learning. .</p>		

Albert Pritchard Infant and Wood Green Junior Federated Schools - Accessibility Plan - Improving the Physical Access

Target	Strategy	Outcome	Timeframe	Achievement
Improve wheel chair access to some parts of the building.	To provide ramp access from both doors of the mobile to playground.	Wheelchair access will be provided	A.S.A.P dependent of funding	
Improve external access for visually impaired people	Yellow strips marks on external steps to reception.	Visually impaired people feel safe in school grounds	A.S.A.P dependent of funding	

Albert Pritchard Infant and Wood Green Junior Federated Schools - Accessibility Plan Improving the Delivery of Written Information

Target	Strategy	Outcome	Timeframe	Achievement
Review information To Parents/carers to ensure it is accessible	Ask parents/carers about access needs to ensure it is accessible	All parents receive information in a format that they can access	On going	
Inclusive discussion of access to information in all annual reviews	Staff more aware of Parents preferred methods of communication	Provide interpreters when necessary. Ask parents/ carers and pupils about access to information about preferred formats in all reviews.	On going	

