



Pupil Premium Grant expenditure:

Albert Pritchard Infant School

2020/21

Number of pupils and pupil premium grant (PPG) based on January 2020 Census	
Total number of pupils on roll	287
Total number of pupils eligible for PPG	49
Amount of PPG received per pupil	£1345
Total amount of PPG received	£61,870

Overview of the school Sept 2020- Dec 2020

Total number of pupils on roll	287
Total number of pupils eligible for PPG	22
Amount of PPG received per pupil	£1345
Total amount of PPG received	£29,590

* Dates and number of pupils eligible for PP varies during the academic year, Sept 2020 to Dec 2020 information in the chart above represents the children who are currently on roll. The gap in the figure represents the children who have left the school, transferring to our Federated Junior School in Sept 2020.

Data

EYFS									
Showing percentage of pupils achieving ELG	2017-18			2018-19			2019-20 *Data as of March 2020		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
Disadvantaged Pupils	25%	25%	70%	70%	70%	70%	10%	15%	25%
Other Pupils	62%	77%	63%	74%	68%	68%	23.6%	32.7%	41.8%

KS1												
	2017-18			2018-19			2019-20 *Data as of March 2020					
	Reading	Writing	Maths	Reading	Writing	Maths	Reading		Writing		Maths	
							Y1	Y2	Y1	Y2	Y1	Y2
Disadvantaged Pupils	67%	47%	66%	66%	73%	73%	59.09%	52.9%	36.35%	32.35%	54.5%	44.12%
Other Pupils	78%	77%	42%	46%	54%	54%	60.29%	75%	45.59%	39.2%	58.85%	66.07%

Summary of PPG forecast spending 2020-21

Objectives in spending PPG:

To narrow the gap between those in receipt of Pupil Premium funding and others to less than the national average in KS1

To increase the percentage of pupils who were average on entry to EYFS to exceeding national expectations

To increase the % of attainment, in all core subjects in KS1 in line with National Expectations.

To ensure that the quality of reading in KS1 and EYFS is improved and that all parents are engaged in supporting their children learning to read.

To minimise the variance between PP/Non-PP attendance

Narrow the gap between pupils so that by the end of KS1 more pupils in receipt of Pupil Premium funding achieve the national expectations in all core subjects.

To continue to ensure that the gaps close in Key Stage 1 by increasing confidence and resilience and developing a focus on learning skills and growth mindsets.

Summary of spending and actions taken:

- Spending has been across many aspects of school including all interventions listed below:
One to One interventions, 5 min box Numeracy, 5 min box Literacy, Speech and Language programmes, Phonics interventions on a 1.1 basis
- 1 to 1 reading with teacher and additional reads with TAs
- One full time LSP or LSAs assigned to each class to intervene and raise standards in all core subjects as much as possible.
- To provide support during transition from KS1-KS2 and from KS2-KS3
- Part Salary Payment:
 - Inclusion Manager
 - Deputy Head teacher
- To provide financial support for children who meet the criteria to enable them to participate in residential visits and or day visits (When safe to do so. **Currently on pause following LA recommendations due to Covid 19 – money to be put aside for later date*)

Outcomes to date:

Outcomes are evidenced on the school's online assessment package, which show progress of individuals and groups. This is and will continue to be monitored half termly.

Spending

Section A – 9 months of £61,870 = £46,402.50

Section B – 3 months of £61,870 = £15,467.50

Record of PPG forecast spending by item/project 2020/21			
Item/project	Cost	Objective	Outcome
LSP X7 and LSA x3 <i>Part payment of salaries</i> <i>(20% of salary payment)</i>	£14 per hour x32.5hours per week x36 weeks per year =£32,760 £2,730 monthly <i>(£8,190 section B)</i> <i>(£24,570 section A)</i> Section A and B (shared over the academic year)	<i>Transition work</i> Phonic interventions Reading interventions 5 minute box interventions <i>Clubs (*Current paused due to Covid 19)</i> <i>To support children to meet their targets in reading, writing, mathematics and social, emotional and mental health</i>	See individual children's data on Pupil Premium progress charts Raise self esteem and increase participation/motivation for targeted pupils. To accelerate progress with particular focus on disadvantaged pupils achieving at greater depth across subjects in line with peers.
HLTA salary x4 <i>Part payment of salaries</i> <i>(20% of salary payment)</i>	£14 per hour x32.5hours per week x36 weeks per year =£13,104 £1,092 monthly <i>(£3,276 section B)</i> <i>(£9,828 section A)</i>	1.1 interventions	See individual children's data on Pupil Premium progress charts. Raise self esteem and increase participation/motivation for targeted pupils. To accelerate progress with particular focus on disadvantaged pupils achieving at greater depth across subjects in line with peers.

	Section A and B (shared over the academic year)		
Learning Mentor x1	£14 per hour =£70 £2520 annual cost (£1,680 section A) (£840 section B)	1:1 activities	Benefits seen in terms of attitudes to learning, behaviour in class; better concentration, self-worth, improved attendance. See individual children's data on Pupil Premium progress charts and spread sheets.
Inclusion Manager - part payment of salary	£10,000 annual cost (£2,500 section B) (£7,500 section A) Section A and B (shared over the academic year)	1:1 time for pupil discussions and meeting parents and external agencies	Benefits seen in terms of independent strategies in class, concentration skills, self-worth, improved attendance. See individual children's data on Pupil Premium progress charts and spread sheets.
Phonics interventions 5 minute box interventions Additional reading interventions	£14 per hour x 5 hours per week =£70 £2520 annual cost (£840 section B) (£1,680 section A) Section A and B (shared over	1:1 activities Staffing costs and replacement resources.	Improved skills and confidence in all core subjects, improved attainment and progress-PPG pupils to close attainment gaps and make progress in line with their peers.

	the academic year)		
Enrichment activities	£1155.50 Section A Section B (£178.50)	Targeted pupils with enrichment experiences clubs, theatre visits, trips	Enrichment opportunities presented to disadvantaged pupils.
Transport costs for all enrichment activities	<i>*Currently on pause following LA recommendations due to Covid 19 – money to be put aside for later date</i>	Enrichment opportunities	Benefits seen in terms of behaviour and relationships and enrichment See individual children's data on Pupil Premium progress charts.
Extra Curricular Provision/101 things to do experience	<i>*Currently on pause following LA recommendations due to Covid 19 – money to be put aside for later date</i>	Enhance extra curricular provision- animal man, science club, theatre cinema	See individual children's data on Pupil Premium progress charts. Enrichment opportunities presented to disadvantaged pupils.

What is the National Expectation?

School will use a variety of assessment tools to measure the program of pupils, although pupils in Year 2 and Year 6 will continue to be assessed using new standardised tests. We will continue to use OTrack to track and evaluate pupil progress and attainment. Our aspirational targets will continue and ensure that our pupils (all groups) achieve more than expected from starting points and therefore demonstrate that they are ready for the next stage of their education.

Reviewed Oct 2020

Date of Next Review Oct 2021