



Pupil premium grant expenditure:

Wood Green Junior School

2020/21

Overview of the school

Number of pupils and pupil premium grant (PPG) received 2020/21	
Total number of pupils on roll	330
Total number of pupils eligible for PPG	99
Amount of PPG received per pupil	£1345
Total amount of PPG received	£133,155

Data

Due to Covid-19, data is still provisional for end of year 2019/2020												
Children at ARE KS2												
	2017-18			2018-19			2019-20 Data as end of February 2020			2019-20 Data as end of March 2020		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
Disadvantaged Pupils	64%	55%	64%	67.9%	64.3%	64.3%	23.66%	10.75%	18.09%	57.6%	35.9%	44.6%
Other Pupils	89%	97%	97%	81.3%	84.4%	84.4%	38.81%	23.88%	25.37%	70.7%	58.7%	61.1%

	2019-20 Data as end of February 2020	2019-20 Data as end of March 2020	Difference Increase % of pupil achieving ARE
Reading Disadvantaged	23.66%	57.6%	33.94%
Reading Non-Disadvantaged	38.81%	70.7%	31.89%
Difference	15.15%	13.1%	
Writing Disadvantaged	10.75%	35.9%	25.15%
Writing Non-Disadvantaged	23.88%	58.7%	34.82%
Difference	13.13%	22.8%	
Maths Disadvantaged	18.09%	44.6%	26.51%
Writing Non-Disadvantaged	25.37%	61.1%	35.73%
Difference	7.28%	16.5%	

Summary of PPG forecast spending 2020-21

Objectives in spending PPG:

To narrow the gap between those in receipt of Pupil Premium funding and others to less than the national average in KS2.

To increase the % of attainment in all core subjects to be in line with National Expectations.

To reduce the gap in all core subjects at KS2 exit but also focus on narrowing gaps in all year groups against the new National Expectations.

Narrow the gap between pupils so that by the end of KS2 more pupils in receipt of Pupil Premium funding achieve the national expectations in all subjects but particularly in reading.

To ensure that the variations between Pupil Premium and Non-Pupil Premium attendance is minimised.

To continue to ensure that the gaps close in Key Stage 2 by increasing confidence and resilience and developing a focus on learning skills and growth mindsets.

Summary of spending and actions taken:**Due to Covid-19 restrictions and Social distancing measures activities and interventions are 1:1 until appropriate**

- Spending has been across many aspects of school including all interventions listed below
5 min box Numeracy, 5 min box Literacy, Wave 3 Numeracy, Phonics 1:1, Physiotherapy, Occupational therapy, Rapid Reading
- 1 to 1 reading
- Daily Numeracy, Literacy and Guided Reading
- One full time LSP or LSAs in every classroom in core subject sessions as much as possible.
- Booster groups in Core subjects with 1:1 Catch up interventions.
- To provide support during transition from KS1-KS2 and from KS2-KS3
- Part payment of Inclusion Manager at KS2 and Non-class based Deputy Head Teachers

Outcomes:

Evidenced on the school's online assessment package which show progress of individuals and groups.

Evaluate the impact on each pupil half termly. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the initiatives and interventions.

The school keep half termly reports on pupil progress and areas for development and also communication logs with parents

Analyse behaviour incidents for disadvantaged pupils so that it is more in line with the size of the group within school.

Discuss pupil's attitudes towards themselves and see an increase in confidence within this group of pupils

Record of PPG forecast spending by item/project 2020-21

Item/project	Cost	Objective	Outcome
LSP x 5 and LSA x 1 part payment of salaries	£14 per hour x 32.5hours per week x 36 weeks per year	1:1 targeted work Transition work Phonics Interventions	See individual children's data on Pupil Premium progress charts and spread sheets.
LSP x 1 (p/t) part payment of salaries	£14 per hour x 16.25hours per week x 36 weeks per year	Clubs (<u>Paused currently due to Covid-19 restrictions</u>) To support children to meet their targets in reading, writing, mathematics and social, emotional and mental health	Raise self-esteem and increase participation/motivation for targeted pupils. To ensure that attainment gaps are closed by July 2021 accelerated progress with particular focus on disadvantaged pupils achieving at greater depth across subjects in line with peers.
LSA x 1 (p/t)	£14 per hour		

part payment of salaries	x 16.25hours per week x 36 weeks per year		
HLTA salary x4 part payment of salaries	£14 per hour	1:1 targeted work Phonics Interventions	See individual children's data on Pupil Premium progress charts and spread sheets. Raise self-esteem and increase participation/motivation for targeted pupils. To ensure that attainment gaps are closed by July 2021 accelerated progress with particular focus on disadvantaged pupils achieving at greater depth across subjects in line with peers.
Learning Mentor X1	£14 per hour x10 hours per week x36 weeks	1:1 work	Benefits seen in terms of attitudes to learning, behaviour in class; better concentration, self-worth, improved attendance. See individual children's data on Pupil Premium progress charts and spread sheets.
Enrichment activities- (<u>When Safe to do so with Covid-19 restrictions and Social Distancing measures</u>)	£5,000 per year	Targeted pupils with enrichment experiences clubs, theatre visits, trips	Enrichment opportunities presented to disadvantaged pupils.
Transport costs for all enrichment activities (<u>When Safe to do so with Covid-19 restrictions and Social Distancing measures</u>)	£5,000 per year	Enrichment opportunities for the children	Benefits seen in terms of behaviour and relationships and enrichment See individual children's data on Pupil Premium progress charts and spread sheets.
Inclusion Manager - part payment of salary	£25 per hour	1:1 time for pupil Discussions and meeting parents and external agencies	Benefits seen in terms of independent strategies in class, concentration skills, self-worth, improved attendance See individual children's data on Pupil Premium progress charts and spread sheets.
Extra Curricular Provision /101 things to do experience (<u>When Safe to do so with Covid-19</u>)	£5,000 per year	Enhance extra curricular provision- animal man, science club, theatre, cinema	See individual children's data on Pupil Premium progress charts and spread sheets.

<u>restrictions and Social Distancing measures</u>			Enrichment opportunities presented to disadvantaged pupils.
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What is the National Expectation?

School will use a variety of assessment tools to measure the program of pupils, although pupils in Year 2 and Year 6 will continue to be assessed using new standardised tests.

We will continue to use O'track the school's online assessment tool and evaluate pupil progress and attainment. Our aspirational targets will continue and ensure that our pupils (all groups) achieve more than expected from starting points and therefore demonstrate that they are ready for the next stage of their education.

Reviewed: September 2020

Date of next review: September 2021