

**Albert Pritchard Infant and Wood Green Junior Federated Schools**  
**MFL Long Term Plan based on LCP Scheme of Work**

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 3</b>	<b>Unit 1 Moi (All about me)</b> Section 1: Languages we speak Section 2: Language portrait Section 3: Names Section 4: Families Section 5: Numbers up to 10 Section 6: How old are you?	<b>Unit 2 Games and Songs</b> Lesson 1: The farmer's in his den Lesson 2: Numbers 0 to 10 Lesson 3: Clapping games Lesson 4: Numbers to 20 Lesson 5: Board games Lesson 6: Favourite playground games	<b>Unit 3 On fait la fête (Celebrations)</b> Section 1: Look at me Section 2: Happy birthday Section 3: Party games Section 4: Come to my party Section 5: Sports day Section 6: We are the champions
<b>Year 4</b>	<b>Unit 4 Portraits (Portraits)</b> Section 1: Body parts Section 2: Colours Section 3: Drawing a face Section 4: Monsters Section 5: Guess who? Section 6: My portrait	<b>Unit 5 Les quatre amis (The four friends)</b> Section 1: The four friends Section 2: Animal characters Section 3: Animal colours Section 4: Animal magic Section 5: Animal chorus Section 6: Animals on show	<b>Unit 6 Ça pousse! (Growing things)</b> Section 1: In the vegetable garden Section 2: Life cycle of a plant Section 3: Jack and the beanstalk Section 4: Retelling a story Section 5: At the market Section 6: Buying vegetables
<b>Year 5</b>	<b>Unit 7 On y va (All aboard)</b> Section 1: On the way to school Section 2: Where in the world is French spoken? Section 3: Weather Section 4: On our travels Section 5: Travel arrangements Section 6: Planning a trip	<b>Unit 8 L'argent de poche (Pocket money)</b> Section 1: At the toy shop Section 2: Likes and dislikes Section 3: Numbers to 39 Section 4: Birthday presents Section 5: Expressing preferences Section 6: Toy advert	<b>Unit 9 Raconte-moi une histoire (Tell me a story)</b> Section 1: Sleeping Beauty Section 2: Giving instructions Section 3: Counting in multiples of 10 to 100 Section 4: Sleeping Beauty game Section 5: Descriptions Section 6: Tell me a story!
<b>Year 6</b>	<b>Unit 10 Vive le sport! (Our sporting lives)</b> Section 1: Talking about sports Section 2: Healthy eating	<b>French transition units</b>	<b>French transition units</b>

	Section 3: More healthy eating Section 4: Diary of activities Section 5: Comparing activities with a friend Section 6: Making a poster		
<b><i>Unit 2 Jeux et chansons (Games and songs)</i></b> All sections <span style="float: right;"><b><i>To run alongside the other units throughout the year</i></b></span>			

Planning expectations:

- 1 hour per week of MFL teaching. This hour could be broken down into 2 x 20 minute sessions and a further 20 minutes which is split up throughout the school week, e.g. taking the register, PE warm ups.
- Lessons are referenced on weekly planning and follow the LCP scheme of work.
- Class teachers are to deliver the MFL lessons wherever possible.
- Teachers to use make links to current topics wherever possible, using online resources including Education City, Espresso, lightbulb languages and BBC schools and other websites for support.
- Teachers to store work in class folder – four separate wallets to hold AA, A, BA and SEND work – one piece per half term please