



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Albert Pritchard Infants and

Wood Green Junior Federated

**Commissioned by
Department for Education**

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Liaised with sports coaches for after school clubs so children are provided with opportunities for lazer tag, archery, bubble football. • Playtime leader boxes have been set up to challenge the more able and improve leadership skills. • Resources have been purchased to help SEN pupils to develop skills. • Have started to work with lunchtime principles to provide positive, active activities at lunchtime. Encouraging all children to participate. • Focused on initiatives to tackle obesity. <ul style="list-style-type: none"> - Sandwell school nurse is working with the Health Ambassadors. - Continue to use Public Health England documentation and reinstate Healthy Schools activities. (PHSE) • Staff continue to use cross curricular opportunities in the literacy and maths curriculum to teach using PE strategies. • Visit from Cricket coach – taking assemblies for both Key Stages and working with year 5 for half a term. • Sports leaders and house captains to have more of a role within the school community. Lead activities planned by PE co-ordinator. 	<ul style="list-style-type: none"> - To provide parents with information and support on healthy lifestyles. - Introduce Physical Literacy more heavily in the EYFS. Clear sections in outside area with one promoting gross/fine motor skills. - Engage less active children in more physical activity. Children identified as less active in year 2 and 5 have extra sessions with the sports coach each week during assembly time. - Provide more opportunities for children to be active in schools. (Travel Ten/Activate) Travel for ten is a success and has been rolled out to the whole school. - Show children how physical activity can take place outside of school (multi gym) Multi gym set up and in use at KS2 - Sports leaders and house captains to have more of a role within the school community, planning and delivering. Helped plan and deliver sports day. Introduced sports leaders to help supervise games at playtimes/dinnertimes. Next year sports coach will be working with these children to up skill them and develop leaderships skills further. - Help all children to develop leadership skills within PE. Children given opportunities during PE lessons. Something we could still

- All staff have filled out a PE questionnaire to show where their strengths and developments are.

develop further.

- Personal best targets to encourage competition for all. **This will be rolled out to the whole school next academic year as the trial year groups have been a success.**
- To embed practice among lunchtime supervisors to provide positive, active activities at lunchtime making lunchtimes more active. **Playgrounds clearly sectioned and each area to have designated resources.**
- Promote healthy lifestyles showing children how to prepare healthy foods. **Ks1 all children have completed extra cooking sessions to try new foods.**
- Sports coach planned to work to work with NQTs to up skill and year 2, 6 to tackle obesity percentage. **Sports coach has worked in these year groups all year.**
- More intra competitions played and organised by pupils. **Intra sports has taken place in all year groups with some child input. Moving forward children to take more of an active role in the planning leagues etc..**

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>% Data asked for from Wednesbury swimming baths – data had been shredded due to GPDR- Questionnaire given to y6 pupils. Data collected below. 69.7%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>80.3%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>69.7%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No Year 6 swimming summer 2 booster</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: Wood Green Junior - £18,410 Albert Pritchard Infants- £17,770	Date Updated: March 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - "Travel for Ten" completed by classes. 	<ul style="list-style-type: none"> - Timetable slots for classes to prevent clashes of mile taking place. Demo how to carry out the Travel for 10 with new staff (many new staff this academic year). - Posters created by children to promote it! 	£50	<p>Final Evidence July 2019</p> <ul style="list-style-type: none"> - Children are active for a further 15mins a day. <p>Feedback from children and staff have been positive. Will continue next year. Children feel refreshed going into next session.</p>	This can continue each year without funding now it is up and running.
<ul style="list-style-type: none"> - All classes to take part in activate allowing children extra time to be active within in the classroom. 	<ul style="list-style-type: none"> - CD's and licences already purchased. All to have access and to use with pupils most days where they feel they are less active. 	N/A		This can continue each year without funding as disks and licencing have been purchased.
<ul style="list-style-type: none"> - Continuation with Breakfast club as it was seen as a success with an increase in numbers last academic year. 	<ul style="list-style-type: none"> - Clubleaders needed to run breakfast club. - Resources for Breakfast club. - Allocation of food. 	£1,966	<ul style="list-style-type: none"> - Children are active for a further 15mins a day. - Children are getting a healthy breakfast. - Opportunities to be active before school. <p>Promoting an active lifestyle.</p> <p>Children feel prepared for the day ahead and are actively engaged in activities prior to their lessons</p>	This would have to funded by school budget if to continue.
<ul style="list-style-type: none"> - Tracksuits purchased for new year 1, 3 and 5 children to ensure outdoor areas can be used to get 2 hours of PE a week. 	<ul style="list-style-type: none"> - Buy Tracksuits 	£1,167	<ul style="list-style-type: none"> - All chn receive 2 hours of PE a week. Allows children to keep warmer outside. - Promotes unity in competitions/lessons. - Promotes unity in 	These would not be able to be purchased without funding. Could sponsored events/ PFA help raise money when needed in future?

<ul style="list-style-type: none"> - T-shirts purchased for new Year 1 and Year 3 pupils. 	<ul style="list-style-type: none"> - Buy T-shirts 	<p>£657.72</p>	<p>competitions/lessons.</p> <ul style="list-style-type: none"> - Tracksuits continue to be a success to facilitate all weather activities and makes children feel part of a team in competitions. 	
<ul style="list-style-type: none"> - Resources to challenge the more able and SEND 	<ul style="list-style-type: none"> - Buy resources to help support these groups of children. 	<p>£510</p>	<ul style="list-style-type: none"> - Promotes challenge to children in these categories. - Staff and pupils have found these useful in lessons 	<p>These resources can be used in upcoming years.</p>
<ul style="list-style-type: none"> - Active play and stay sessions. 	<ul style="list-style-type: none"> - Resources 	<p>£100</p>	<ul style="list-style-type: none"> - Get parents involved with promotion of healthy life styles. - Parents more aware of activities to keep children active. <p>Well received by parents, children. Staff continue to work hard to variety the range of activities available</p>	<p>If success, this could be carried out again now set up has taken place. To promote again next year.</p>
<ul style="list-style-type: none"> - Year 6 additional swimming to boost number of children that can confidently swim. 	<ul style="list-style-type: none"> - Extra swimming lessons 	<p>£1671.89</p>	<ul style="list-style-type: none"> - Increased percentage of children meeting national requirements. <p>- Due to unforeseen circumstances this had to be deferred until further notice.</p>	<p>This wouldn't be able to happen without sports premium – would have to look at potential fund raising to cover costs.</p>
<ul style="list-style-type: none"> - Nature walk 	<ul style="list-style-type: none"> - Encourage physical activities outside of school. 	<p>£800</p>	<ul style="list-style-type: none"> - Improve mental wellbeing. - Promotes activity doesn't need to just be sport but through 	<p>This is something we can continue to use for years to come.</p>

			walks etc.. Area being developed children accessing various stages of it.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Allow children to be more involved with the organising and running of sport across the federation. 	<ul style="list-style-type: none"> - House captains and sports leaders liaise with PE co-ordinator. - Talk through playtime activities which sports leaders will manage and organise house competitions. - Resources - House competitions at both Key stages. 	<p>N/A in house cover provided by in house HLTA's covered by school</p> <p>£200</p>	<ul style="list-style-type: none"> - Children take more ownership over the competitions/playtime activities. - Build on leadership skills. - Encourages more children to be active at playtimes. - Work as part of a team to achieve an end goal. <p>Children have been involved in the planning and delivery of sports days and house competitions.</p>	<p>Children to continue organising events in the future.</p> <p>Sports coach with increased days next year will be working with these children to further enhance their sporting and leadership skills</p>
<ul style="list-style-type: none"> - Personal best cards to encourage activity in PE for all pupils including those less active. 	<ul style="list-style-type: none"> - Each child to have their own personal best card to fill in during PE lessons 	<p>£250</p>	<ul style="list-style-type: none"> - Children to improve skills and stamina over the year. - Encourages those less reluctant to join in as they are competing with themselves. <p>Due to the success of year 2 and 5 trial we are going to roll out to the whole federation Y1-Y6.</p>	<p>These resources can be used again now they have been created and set up.</p>
<ul style="list-style-type: none"> - Healthy eating enhanced experiences for Ks1 	<ul style="list-style-type: none"> - To promote healthy eating at and early age. - To experience new foods. - Create a display 	<p>£180</p>	<ul style="list-style-type: none"> - Children can identify healthy foods and prepare well-balanced meals. - Children to share with knowledge with parents at home. <p>Made children aware of</p>	<p>Children need more opportunities to try and experiment with healthy foods.</p>

<p>-Multi-gym for Ks2</p> <p>- Ks1 resources for active playtimes and dinner times.</p> <p>- EYFS/KS1 gross motor skills</p>	<ul style="list-style-type: none"> - Encourage children to be more active. - Make children more aware of how to be fit. - Encourage further activity during playtimes. - Promote a healthy life style and boost mental well being - Large play resources - Targets - Bikes - Scooters 	<p>£6000</p> <p>£616</p> <p>£1174</p>	<p>healthy eating and diets. Improve eating habits. Try new foods they wouldn't usually have.</p> <ul style="list-style-type: none"> - Children are away of activities that can keep them fit? - Teaching children correct use of apparatus available in the local area. - Children know how to lead a healthy active lifestyle. <p>Making children more active at playtimes.</p> <ul style="list-style-type: none"> - Improve co-ordination - Active playtimes - Improve co-ordination - Promotes physical activity. <p>Developing fine and gross motor skills.</p> <p>(As above)</p>	<p>On going</p> <p>Further training for leaders to guide independent play.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Questionnaire given to all staff to see where they feel they are at delivering PE sessions. - Membership to professional boards. - Dance desk membership - Sports Coach contracted to support teachers/HLTA across both key stages. Cricket coach in for Year 5 during spring 1. 	<ul style="list-style-type: none"> - Support to be given to those less confident by the PE co-ordinator. Planning and delivery of lessons. - PE co-ordinator to go to pass on information to staff. - Create a yearly plan of who will work with the coach and the areas that need to be covered. - Staff to complete evaluations of their time with the sports coach. 	<p>N/A</p> <p>£450</p> <p>£200</p> <p>£12,903</p>	<ul style="list-style-type: none"> - Staff are more confident to lead PE sessions. - Increased confidence from staff at all levels to try new things and use new resources effectively. - Have impact on PE lessons delivered across the federation. - Up skill staff with a better subject knowledge. Staff have a wider range of activities to complete with their pupils. Ensure pupils are reaching their full potential. - Continuing CPD programme. Increase the number of staff involved on a rolling programme due to success this year. 	<p>Continue with this next year – increasing time sports coach to 3 full days to work with each teacher over the year on an area they are less confident at</p> <p>This is something that helps with development of PE co-ordinator and staff.</p> <p>Teachers should take away what they have learnt with the Sports coach and use this in their own teaching.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: -Sports coach after school clubs.	- Children to have more opportunities for activities outside of the curriculum.	£2,900	- Increase participation. Children are being taught new skills and games. Club well attended and excellent feedback from children and parents. Provided opportunities for children to try out different sports such as archery, zorbing etc...	This is not sustainable without budget.
- Additional active sports clubs to be offered after school for EYFS/KS1/KS2 pupils set at their levels (dance, football and gym)	-Children have more opportunities to take part in active clubs after school.	£2,706	- Increase participation. Children are being taught new skills and games. To increase more active clubs next year at ks2.	Look at the staff that are interested in sports and would feel confident leading active clubs
- Use of sports coach knowledge to plan and deliver a range of sports.		Already allocated within section 3.		
- Lunch time supervisor training	- Scrap pack training.	£70	- Increasing activity during lunch times and encourage active play. Children well engaged in a creative way as well as active participation. Lunchtime staff engaged with children effectively.	On going activities that can be implemented during lunch time.

<ul style="list-style-type: none"> - Enhance EYFS play space to increase activity and promote healthy lifestyle. 	<ul style="list-style-type: none"> - Play food - Zones - Resources 	<p>£105</p>	<ul style="list-style-type: none"> - Increase activity in the early years. - Provide different fine motor skill experiences - Made children aware of healthy eating and diets. 	<p>These resources can be used again now they have been purchased. May need to replace as they get worn over years.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase opportunities for more Inter school sports. 	<ul style="list-style-type: none"> - Entry Fees - Practise resources - Transport (petrol etc) - Staff cover 	£900	<ul style="list-style-type: none"> - Children get opportunities to apply skills and games taught in school. - Gives a range of pupils opportunities to play against other schools. - Develop a sense of teamwork and leadership. <p>We have taken part in a number of school games competitions over the year for both KS1 and KS2. We have also taken part in other competitions outside of these competitions through Premier Sport to increase our numbers.</p>	Look at our own competition calendar to see if there were more we could complete in school or with other schools in the area for friendly competitions.
<ul style="list-style-type: none"> - Take part in SEND competitions 	<ul style="list-style-type: none"> - Entry Fees - Practise resources - Transport - Staff cover 	£150	<ul style="list-style-type: none"> - Develop children's confidence. - Gives a range of pupils opportunities to play against other schools. - Develop a sense of teamwork and leadership. <p>Taken part in a competition specifically for SEND children.</p>	Maintain and possibly increased.

<ul style="list-style-type: none"> - KS1 gymnastics festival 	<ul style="list-style-type: none"> - Entry Fees - Transport (petrol etc) 	<p>£150</p> <p>N/A</p>	<ul style="list-style-type: none"> - Provide more opportunities for KS1 pupils to develop gymnastic skills. - Get more children involved with gymnastics in and outside of school. <p>Celebrating opportunities in the sporting world that we don't have access with onsite.</p>	<p>Look at taking part at this again next year. Children were really engaged and developed their co-ordination skills.</p>
<ul style="list-style-type: none"> - Increase opportunities for Intra school sports. 	<ul style="list-style-type: none"> - PE co-ordinator to support new staff in setting up a competition. - Allows all children to take part in competitive sport as part of a friendly match. - Resources for any new games introduced. - Sports day resources and promotions. 	<p>£200</p>	<ul style="list-style-type: none"> - Children are more involved in running and setting up activities. - All children are given the opportunity to compete in competition situations. - Children are more involved in running and setting up activities. <p>Children have all taken part in intra sports within their year group.</p>	<p>Look at setting up a league for next year to expand.</p>