Albert Pritchard Infant and Wood Green Junior Federated Schools

Reading Records – Year 1

Working at the Expected Standard

Name:

The pupil can:
- Apply phonic knowledge and skills to decode words.
- Respond speedily with the correct sound to graphemes for all 40+phonemes.
- Read accurately by blending sounds in unfamiliar words.
- Read common exception words (see Phonic Assessment sheets for phase 5)
- Read words containing taught GPCs (see Phonic Assessment sheets for phase 5)
- Read words with contractions, understand that the apostrophe represents the missing letter.

In age-appropriate books, the pupil can:
- Read aloud accurately books that are consistent with their phonic knowledge.
- Re-read books to build up their fluency and confidence in word reading

In a familiar book that they can already read accurately and fluently, the pupil can:
- Discuss a wide range of texts, making links to their own experiences.
- Recognise and join in with predictable phrases.
- Make inferences on the basis of what is being said and done.
- Predict what might happen on the basis of what has been read so far.
- Explain clearly their understanding of what is read to them.

Book bands for children who are WORKING AT Year 1 Expected Standard		Date child started book band	Staff initials
TURQUOISE	Secure – Oxford Stage 7		
PURPLE	Secure – Oxford Stage 8		

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

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Reading Records – Year 1

Working at Greater Depth

Name:

Working at greater depth, to have **evidence of all** statements in 'working at the expected standard' Plus:

In age-appropriate books, the pupil can:

- Read words accurately and fluently without overt sounding and blending, e.g at over 90 words per minute.
- Sound out most unfamiliar words accurately, without undue hesitation

In a familiar book that they can already read accurately and fluently, the pupil can:

- Check it makes sense to them.
- Answer questions and make some inferences on the basis of what is being said and done.
- Make predictions based upon what has been read so far, giving examples from the text.

Book bands for children who are WORKING AT GREATER DEPTH	Year 1 Expected Standard	Date child started book band	Staff initials
GOLD	Secure – Oxford Stage 9		
WHITE	Secure – Oxford Stage 10		

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

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Reading Records – Year 1

Working Towards the Expected Standard

Name:

The pupil can: Early Learning Goal - Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

In a book closely matched to the GPCs as above, the pupil can:

- Re-read books to build up their fluency and confidence in word reading.

In discussion with the teacher, the pupil can:

- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Predict what might happen on the basis of what has been read so far.
- Make inferences using pictures and words from the text.

Book bands for children who are WORKING TOWARDS Year 1 Expected Standard		Date child started book band	Staff initials
PINK	Emerging – Oxford Stage 1+		
RED	Emerging – Oxford Stage 2		
YELLOW	Developing – Oxford Stage 3		
BLUE	Developing – Oxford Stage 4		
GREEN	Developing – Oxford Stage 5		
ORANGE	Developing – Oxford Stage 6		

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials