

Reading Records – Year 2

Working at the Expected Standard

Name:

The pupil can:

- Read accurately most words of two or more syllables
- Read most words containing common suffixes
- Read most common exception words.

In age-appropriate books, the pupil can:

- Read words accurately and fluently without overt sounding and blending, e.g at over 90 words per minute.
- Sound out most unfamiliar words accurately, without undue hesitation.

In a familiar book that they can already read accurately and fluently, the pupil can:

- Check it makes sense to them
- Answer questions and make some inferences on the basis of what is being said and done.

Book bands for children who are WORKING AT Year 2 Expected Standard		Date child started book band	Staff initials
WHITE	WHITE Secure – Oxford Stage 10		

Date	Title	Band	Observations linked to the 'I can' statements	Staff
			above (include quotes from the child)	initials
-				
-				

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

<u>Reading Records – Year 2</u>



Working at Greater Depth

Name:

Working at greater depth, to have evidence of all statements in 'working at the expected standard' Plus:

In a book they are reading independently, the pupil can:

- Make inferences on the basis of what is said and done.
- Predict what might happen on the basis of what has been read so far.
- Make links between the book they are reading and other books they have read.

Book bands for children who are	WORKING AT GREATER DEPTH	Year 2 Expected Standard	Date child started book band	Staff initials
LIME	Secure – Oxford Stage 11			

Date	Title	Band	Observations linked to the 'I can' statements	Staff
			above (include quotes from the child)	initials

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

Reading Records – Year 2





Working Towards the Expected Standard

Name:

The pupil can:

- Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes
- Read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs).
- Read many common exception words

In a book closely matched to the GPCs as above, the pupil can:

- Read aloud many words quickly and accurately without overt sounding and blending
- Sound out many unfamiliar words accurately.

In discussion with the teacher, the pupil can:

• Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them.

Book bands for o	Book bands for children who are WORKING TOWARDS Year 2 Expected Standard		Date child started book band	Staff initials
PINK	RED	Emerging – Oxford Stage 1+ - 2		
YELLOW	BLUE	Developing – Oxford Stage 2 - 3		
GREEN	ORANGE	Developing – Oxford Stage 4 - 5		
TURQUOISE Developing – Oxford Stage 6 - 7				
PURPLE Developing + - Oxford Stage 8				
GOLD				

Date	Title	Band	Observations linked to the 'I can' statements	Staff
			above (include quotes from the child)	initials

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials