Albert Pritchard Infant and Wood Green Junior Federated Schools

Reading Records – Year 3

Working at the Expected Standard

Name:

The pupil can:

- Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.
- Read further exception words.

In age-appropriate books, the pupil can:

- Read words accurately and fluently without overt sounding and blending, e.g at over 90 words per minute.

In a familiar book that they can already read accurately and fluently, the pupil can:

- Discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
- Read books that are structured in different ways and read for a range of purposes.
- Use dictionaries to check the meaning of words that they have read.
- Identify themes and conventions in a wide range of books.
- Drawing inferences from what has been read.
- Make predictions about what might happen from what has been read so far.

Book bands for children who are WORKING AT Year 3 Expected Standard		Date child started book band	Staff initials
LIME	Secure – Oxford Stage 11		
GARNET (BROWN)	Secure – Oxford Stage 11		

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

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Reading Records – Year 3

Working at Greater Depth

Name:

Working at greater depth, to have **evidence of all** statements in 'working at the expected standard' Plus:

The pupil can, in a book they are reading independently:

- Demonstrates experience of a broader range of genres, authors and texts from different periods in time. Has developed preferences within a wider range of texts, genres and writers and can justify their preferences.
- Uses appropriate terminology when discussing texts (e.g. plot, character, setting). Can compare and contrast across texts, justifying identified similarities and differences.
- Shows an awareness of other organisational devices that will help to locate and retrieve information from non-fiction.
- Justifies inferences and deductions with evidence from the text.

Book bands for children who are WORKING AT GREATER DEPTH Year 3 Expected Standard		Date child started book band	Staff initials
SILVER (Grey)	Secure – Oxford Stage 12		

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

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Reading Records – Year 3

Working Towards the Expected Standard

Name:

The pupil can:

- Read accurately most words of two or more syllables.
- Read most words containing common suffixes.
- Read most common exception words.

In age-appropriate books, the pupil can:

- Read words accurately and fluently without overt sounding and blending, e.g at over 90 words per minute.
- Sound out most unfamiliar words accurately, without undue hesitation.

In discussion with the teacher, the pupil can:

- Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them.

Book bands for children who are WORKING TOWARDS Year 3 Expected Standard					Date child started book band	Staff initials
PINK	RED	YELLOW	BLUE	Emerging – Oxford Stage 1+ to 3		
GREEN		ORANGE		Developing – Oxford Stage 4 - 6		
TURQUOISE		PURPLE		Developing – Oxford Stage 7-8		
GOLD				Developing + Oxford Stage 9		
WHITE				Working towards Secure – Oxford Stage 10		

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials

Date	Title	Band	Observations linked to the 'I can' statements above (include quotes from the child)	Staff initials